



**ST ALBAN'S RC HIGH SCHOOL**  
The Park, Pontypool, Torfaen, NP4 6XG

**YSGOL UWCHRADD GATHOLIG SAIN ALBAN**  
Y Parc, Pontypwl, Torfaen, NP4 6XG

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**Headteacher:** Michael Coady BSc.

16 November 2015

**GOVERNORS REPORT TO PARENTS**

Dear Parent/Carer

**Parents Meeting**

As a result of the School Standards and Organisation (Wales) Act 2013 we are no longer required to hold an annual Parents Meeting. However, if you think there is a need for a parents meeting please contact the school for a copy of the regulations.

**St Alban's Governing Body**

Mrs L Williams	Chair of Governors	Foundation
Fr David Hayman	Vice Chair	Foundation
Mrs N Rosser		Foundation
Dr N Brown		Foundation
Mr R Abramczyk		Foundation
Mr A Thomas		Foundation
Mrs A Brown		Foundation
Mr C Evans		Foundation
Mrs A Kowalska		Foundation
Cllr B Mawby		LEA
Cllr John Cunningham MBE KSG		LEA
Mrs A Wainwright		Parent
Mr D Tedesco		Parent
Mrs M Stevens		Parent
Mr D Bailey		Co-option
Mr K Jones		Teaching Staff
Mr K Timothy		Teaching Staff
Mr p Olearczyk		IT Manager
Mr M P Coady		Headteacher
Mrs L Langley		Clerk to Governors

Two students are elected as Associate Governors

We are not expecting to have an election for parent governors until 2016.

**Governors Meetings**

The Full Governors Committee meets once a term with governors sub-committees meeting more frequently as required. Minutes for governors' meetings including the Headteachers' report are available on request once they are ratified by the full governing body.



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**Headteacher:** Michael Coady BSc.

### **Governors Committees:**

Recruitment & Resources, Performance & Improvement, Equality & Inclusion, Admissions, Staffing  
Disciplinary & Dismissal, Staffing Disciplinary & Dismissal Appeals, Grievance & Complaints, Grievance &  
Complaints Appeals, Student Discipline & Exclusions, Student Discipline & Exclusions Appeals, Pay  
Appeals, Headteacher's Performance Management, Chaplaincy.

The governors did not claim any expenses for travelling or subsistence whilst discharging their duties 2014-2015.

### **Categorisation**

This has been yet another outstanding year in the life of St Alban's. We were delighted in February when the Welsh Government published its categorisation of schools. St Alban's is rated as a GREEN school, the top category, but not only that, St Alban's is ranked as 4<sup>th</sup> highest in Wales. This categorisation is the result of the excellent work of the staff and the students over the previous three years.

A brief summary of the Categorisation Judgement is set out below:

The overall categorisation is: **GREEN**

#### **because:**

- The school's leadership and governors clearly know its strengths and areas for development;
- The governing body has a good understanding of the school's performance and operates effectively as a critical friend;
- Leadership capacity in the school is developed through the Outstanding Teacher Programme;
- The school has demonstrated improvements against the recommendations from the last inspection and from the book scrutiny carried out in summer 2014;
- Performance indicators over time demonstrate an improving trend and are consistently above LA, national and family averages;
- Self-evaluation processes draw on a wide range of direct evidence so that leaders identify the strengths and areas for improvement in teaching and learning;
- There is a highly effective line management process in operation that quality assures leadership and management and the work of teachers across all areas of the school;
- The school has developed robust and highly effective policies and processes to monitor, evaluate and improve standards of teaching;
- Most teaching at the school is at least good or better;
- The school has effective staff performance management systems to identify and meet staff's training needs and reflect whole school improvement issues; and
- School leaders regularly look outside the school in developing best practice.



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**Headteacher:** Michael Coady BSc.

### **Curriculum (including main changes 2014-2015)**

- St Alban's curriculum is broad, balanced and differentiated. It covers all statutory requirements, including the delivery of Religious Education and Welsh as core subjects, and the statutory National Literacy and Numeracy Framework. All learners needs are met, and as a result most students achieve good outcomes on courses tailored to meet their needs. In addition, behaviour is good in lessons because students are appropriately challenged and engaged.
- There is a comprehensive range of extra-curricular activities including 40 students participating in the Duke of Edinburgh Bronze Award Scheme.
- We have a variety of after school clubs including, baking, choirs, and a range of sports.

### **Provision for Toilet facilities**

The School has gender segregated toilet facilities and disabled access facilities for pupils, staff and visitors. All toilets are maintained to a high standard with a housekeeper on site during the day. Toilets are also monitored by staff during and after the school day.

### **Catholic Life of the School**

The school's Catholic ethos is central to the life of the school and all students experience a genuine Catholic education with Christ at the Centre. A highlight of the year was the school's mission "Animate" from the Liverpool Archdiocesan Youth Ministry Team in the Autumn Term 2014. The theme of the week was "**Fuel into flame the gifts of God**". In addition there is an annual in-service day for all teaching and support staff on the Catholic ethos of the school. There are retreats for students and regular Mass and liturgical services. The student Chaplaincy team plays an important role in ensuring that the Catholic ethos is developed throughout the school.

### **The Senior Leadership Team**

At the end of 2015 with the retirement of Mrs Collier, the Senior Leadership Team has been restructured. Alongside Mr Coady, the Headteacher, Mr Foster is now the sole Deputy Headteacher. There are three Assistant Headteachers, Ms Julie Gloss, Mrs Elizabeth Davies and Mr Kevin Jones.

### **School Prospectus**

The School Prospectus and The Sixth Form Prospectus are available on the school website:  
<http://www.stalbans-pontypool.org.uk/>

### **Use of English and Welsh Languages**

St Alban's RC High School is an English medium school where Welsh is taught to all students as a second language. The children embrace our Welsh ethos and take appropriate opportunities to respond in the Welsh Language during the day.



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**Attendance**

School Year	Target	Actual
2014-2015	94.65%	94.6%

Attendance is improving but remains an important target for Governors moving forward.

Governors have amended their attendance policy which is available on the school website:

School Term Dates 2015-2016:

TERM	Term Begins	Half Term Begins	Half Term Ends	Term Ends
<b>AUTUMN</b>	Tuesday 01/09/2015	Monday 26/10/15	Friday 30/10/15	Friday 18/12/15
<b>SPRING</b>	Monday 04/01/16	Monday 15/02/16	Friday 19/02/16	Thursday 24/03/16
<b>SUMMER</b>	Monday 11/04/16	Monday 30/05/16	Friday 03/06/16	Wednesday 20/07/16

May Day 02/05/2016

5 INSET days to be arranged and confirmed

**May Day      Monday      02/05/2016**

Any other closures for elections purposes to be balanced during the academic year.

**Some Examples of our Students' Achievements**

**Music & Drama**

The young people at St Alban's do so many things to make us proud but the highlight for many of us was the students' own production of 'Les Miserables'. For a group of young people to get together and in just four weeks to produce, choreograph and perform such an excellent production involving over 140 students and four major changes to the cast, really is an outstanding achievement. We are particularly grateful for the support and encouragement Mr Cook gave to the young people with this project and the excellent Summer concert at the Congress Theatre. Mr Cook also led the Senior Choir trip to Barcelona and took the Disney Choir on a trip to Disneyland Paris.

The lower school production '13' was a huge success. Our lower school cast wowed everyone with brilliant singing, dancing and acting once more under the direction of Hannah Todd, Sara Chewins and our student teacher from Cardiff Metropolitan University, Hannah Whyley. The cast's determination and hard work paid off to produce a great night of entertainment for all, showing once more the range of talent coming through from the lower school.



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**Sport**

Our young people have had major successes in sport also, with students achieving International Honours and also regional honours. Access our website to see more of our students' achievements.

**Young Photographer Competition**

Rebecca Thorne, Year 8 and Lucy Broome, Year 9, both won awards in the Rotary Club competition, while Lucy Davies Year 11 won an award in the "Young Writer" competition. They attended their award presentations at the Senedd, Cardiff Bay.

**Year 7 Focus Group Girls**

Year 7 Focus Group Girls competed in the Art category of the Urdd Eisteddfod making a beautiful collage showing the life cycle of a flower. They came 1<sup>st</sup> at County level and went on to achieve 2<sup>nd</sup> at National level.

**Examples of Links to the Wider Community**

We are very happy to welcome our local representative from the police who comes in regularly to make presentations to the students. Some examples are talks on e-safety, Kiddos; which explains the criminal justice system and Bin It; which addresses the topic of litter.

The school's mission "Animate" from the Liverpool Archdiocesan Youth Ministry Team was with us for a week in the Autumn Term 2014. It was a thoroughly enjoyable week for students and staff.

Forest Schools – our focus group children attend Forest Schools as part of their curriculum.

**Prize Giving Evening**

Our Prize Giving evening will be held in the school hall this year on 8 December and we are delighted that Simon Weston, OBE has agreed to be our guest of honour.

On behalf of the Governing Body of St Alban's, I would like to thank all the parents and carers of our children for the continued support you show for the children, staff and ethos of St Alban's RC High School.

Yours sincerely

**LUCY WILLIAMS**  
**CHAIR OF GOVERNORS**  
**ST ALBAN'S**

## Target Setting - Academic Year 2013-14

### St Albans RC High

#### Local School Targets

##### KEY STAGE 4

##### Local School Target 1:

###### Catholicity.

To further develop and monitor the authentic Catholic experience by recording the Liturgical experience of students to ensure all students have had the opportunity to participate and lead liturgies in line with the Collective Worship Policy.

##### Local School Target 2:

RE: Improve achievement in GCSE RE from 70% achieving grade C or better to 75% achieving grade C or better.

##### Local School Target 3:

Welsh: Improve achievement in GCSE Welsh from 62% Short Course achieving grade C or better to 65% Full Course achieving grade C or better.

Targets above have been discussed with the school challenge adviser on (Date):

Targets were approved by the School Governing Body on (Date:)

Signed by Headteacher: \_\_\_\_\_

Date: \_\_\_\_\_

Signed by Governing Body Chairperson: \_\_\_\_\_

Date: \_\_\_\_\_

Approved by Local Authority: \_\_\_\_\_

Date: \_\_\_\_\_

When the targets have been agreed and signed by the Headteacher and Governing Body this sheet must be printed and posted to: Learning Intelligence Team, EAS, Llanwern High School, Newport, NP18 2YE.  
A scanned copy will be retained on School Secure.

## St Albans RC High, Torfaen

## Key Stage 4 School Targets 2014-15

6794603

Year 11		Level 2 including English/Welsh and Mathematics				Welsh (1st lang) A*-C				English A*-C				Mathematics A*-C				Science Level 2				Level 2				Level 1				CSI				Leaving without a recognised qualification				
	Cohort	Single School		Pupil Target		Single School		Pupil Target		Single School		Pupil Target		Single School		Pupil Target		Single School		Pupil Target		Single School		Pupil Target		Single School		Pupil Target		Single School		Pupil Target		Single School		Pupil Target		
	No.	Target	%		No.	Target	%		No.	Target	%		No.	Target	%		No.	Target	%		No.	Target	%		No.	Target	%		No.	Target	%		No.	Target	%			
FSM Boys	3	80%	0%		3	80%	0%		4	80%	100%	5	100%	100%	5	100%	100%	5	100%	100%	3	80%	0%		3	80%	0%		3	80%	0%		3	80%	0%			
FSM Girls	4	44%	0%		4	59%	0%		4	44%	100%	9	100%	100%	9	100%	100%	4	44%	100%	4	44%	0%		4	44%	0%		4	44%	0%		4	44%	0%			
non-FSM Boys	48	69%	0%		52	80%	48	77%	58	100%	100%	51	100%	100%	61	100%	61	100%	48	69%	100%	48	69%	0%		48	69%	0%		48	69%	0%		48	69%	0%		
non-FSM Girls	63	78%	0%		64	85%	66	83%	66	100%	100%	72	100%	100%	72	100%	63	78%	100%	63	78%	0%		63	78%	0%		63	78%	0%		63	78%	0%				
FSM	7	57%	0%		9	64%	66	57%	14	100%	100%	14	100%	100%	14	100%	63	57%	100%	63	57%	0%		8	57%	0%		8	57%	0%		8	57%	0%				
non-FSM	133	74%	0%		110	83%	107	80%	133	100%	100%	133	100%	100%	133	100%	133	100%	98	74%	100%	98	74%	0%		98	74%	0%		98	74%	0%		98	74%	0%		
All Boys	66	70%	0%		53	80%	51	77%	66	100%	100%	66	100%	100%	66	100%	66	100%	46	70%	100%	46	70%	0%		46	70%	0%		46	70%	0%		46	70%	0%		
All Girls	81	74%	0%		66	81%	64	79%	81	100%	100%	81	100%	100%	81	100%	81	100%	80	74%	100%	80	74%	0%		80	74%	0%		80	74%	0%		80	74%	0%		
All Pupils	147	72%	0%		119	81%	115	78%	147	100%	100%	147	100%	100%	147	100%	147	100%	106	72%	100%	106	72%	0%		106	72%	0%		106	72%	0%		106	72%	0%		
% Gap non-FSM - FSM		16.5%			% Gap non-FSM - FSM		18.4%			% Gap non-FSM - FSM		23.3%			% Gap non-FSM - FSM		0.0%			% Gap non-FSM - FSM		0.0%			% Gap non-FSM - FSM		0.0%			% Gap non-FSM - FSM		16.5%			% Gap non-FSM - FSM		0.0%	
% Gap girls - boys		4.4%			% Gap girls - boys		1.2%			% Gap girls - boys		1.7%			% Gap girls - boys		0.0%			% Gap girls - boys		0.0%			% Gap girls - boys		0.0%			% Gap girls - boys		4.4%			% Gap girls - boys		0.0%	

Year 10	Level 2 including English/Welsh and Mathematics										Welsh (1st lang) A*-C										English A*-C										Mathematics A*-C										Science Level 2										Level 2										Level 1										CSI										Leaving without a recognised qualification																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																								
Cohort	No.	Single School Target		Pupil Target	Single School Target		Pupil Target	Single School Target		Pupil Target	Single School Target		Pupil Target	Single School Target		Pupil Target	Single School Target		Pupil Target	Single School Target		Pupil Target	Single School Target		Pupil Target	Single School Target		Pupil Target	Single School Target		Pupil Target	Single School Target		Pupil Target	Single School Target		Pupil Target	Single School Target		Pupil Target	Single School Target		Pupil Target	Single School Target		Pupil Target	Single School Target		Pupil Target	Single School Target		Pupil Target	Single School Target		Pupil Target	Single School Target		Pupil Target	Single School Target		Pupil Target	Single School Target		Pupil Target	Single School Target		Pupil Target	Single School Target		Pupil Target	Single School Target		Pupil Target	Single School Target		Pupil Target	Single School Target		Pupil Target	Single School Target		Pupil Target	Single School Target		Pupil Target	Single School Target		Pupil Target	Single School Target		Pupil Target	Single School Target		Pupil Target	Single School Target		Pupil Target	Single School Target		Pupil Target	Single School Target		Pupil Target	Single School Target		Pupil Target	Single School Target		Pupil Target	Single School Target		Pupil Target	Single School Target		Pupil Target	Single School Target		Pupil Target	Single School Target		Pupil Target	Single School Target		Pupil Target	Single School Target		Pupil Target	Single School Target		Pupil Target	Single School Target		Pupil Target	Single School Target		Pupil Target	Single School Target		Pupil Target	Single School Target		Pupil Target	Single School Target		Pupil Target	Single School Target		Pupil Target	Single School Target		Pupil Target	Single School Target		Pupil Target	Single School Target		Pupil Target	Single School Target		Pupil Target	Single School Target		Pupil Target	Single School Target		Pupil Target	Single School Target		Pupil Target	Single School Target		Pupil 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Target		Pupil Target	Single School Target		Pupil Target	Single School Target		Pupil Target	Single School Target		Pupil Target	Single School Target		Pupil Target	Single School Target		Pupil Target	Single School Target		Pupil Target	Single School Target		Pupil Target	Single School Target		Pupil Target	Single School Target		Pupil Target	Single School Target		Pupil Target	Single School Target		Pupil Target	Single School Target		Pupil Target	Single School Target		Pupil Target	Single School Target		Pupil Target	Single School Target		Pupil Target	Single School Target		Pupil Target	Single School Target		Pupil Target	Single School Target		Pupil Target	Single School Target		Pupil Target	Single School Target		Pupil Target	Single School Target		Pupil Target	Single School Target		Pupil Target	Single School Target		Pupil Target	Single School Target		Pupil Target	Single School Target		Pupil Target	Single School Target		Pupil Target	Single School Target		Pupil Target	Single School Target		Pupil 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Target		Pupil Target	Single School Target		Pupil Target	Single School Target		Pupil Target	Single School Target		Pupil Target	Single School Target		Pupil Target	Single School Target		Pupil Target	Single School Target		Pupil Target	Single School Target		Pupil Target	Single School Target		Pupil Target	Single School Target		Pupil Target	Single School Target		Pupil Target	Single School Target		Pupil Target	Single School Target		Pupil Target	Single School Target		Pupil Target	Single School Target		Pupil Target	Single School Target		Pupil Target	Single School Target		Pupil Target	Single School Target		Pupil Target	Single School Target		Pupil Target	Single School Target		Pupil Target	Single School Target		Pupil Target	Single School Target		Pupil Target	Single School Target		Pupil Target	Single School Target		Pupil Target	Single School Target		Pupil Target	Single School Target		Pupil Target	Single School Target		Pupil Target	Single School Target		Pupil Target	Single School Target		Pupil Target	Single School Target		Pupil Target	Single School Target		Pupil Target	Single School Target		Pupil Target	Single School Target		Pupil Target	Single School Target		Pupil Target	Single School Target		Pupil Target	Single School Target		Pupil Target	Single School Target		Pupil Target	Single School Target		Pupil Target	Single School Target		Pupil Target	Single School Target		Pupil Target	Single School Target		Pupil Target	Single School Target		Pupil Target	Single School Target		Pupil Target	Single School Target		Pupil Target	Single School Target		Pupil Target	Single School Target		Pupil Target	Single School Target		Pupil Target	Single School Target		Pupil Target	Single School Target		Pupil Target	Single School Target		Pupil Target	Single School Target		Pupil Target	Single School Target		Pupil Target		

Year 9		Level 2 including English/Welsh and Mathematics		Welsh (1st lang) A*-C		English A*-C		Mathematics A*-C		Science Level 2		Level 2		Level 1		CSI		Leaving without a recognised qualification	
Cohort	No.	Single School Target	Pupil Target	Single School Target	Pupil Target	Single School Target	Pupil Target	Single School Target	Pupil Target	Single School Target	Pupil Target	Single School Target	Pupil Target	Single School Target	Pupil Target	Single School Target	Pupil Target	Single School Target	Pupil Target
FSM Boys	3	50%	3	0%	4	67%	3	3	3	100%	6	100%	6	100%	3	50%	0	0%	
FSM Girls	5	60%	5	0%	4	80%	4	4	4	100%	5	100%	5	100%	3	60%	0	0%	
non-FSM Boys	53	69%	58	0%	58	76%	56	56	56	75%	74	100%	75	100%	53	69%	0	0%	
non-FSM Girls	67	77%	67	0%	80	86%	78	78	78	83%	87	100%	87	100%	67	77%	0	0%	
FSM	11	55%	6	0%	8	73%	7	7	64%	11	100%	11	100%	6	55%	0	0%		
non-FSM	162	73%	119	0%	132	81%	128	128	79%	162	100%	162	100%	119	73%	0	0%		
All Boys	55	68%	55	0%	61	75%	59	59	73%	81	100%	81	100%	55	68%	0	0%		
All Girls	92	76%	70	0%	79	86%	76	76	83%	92	100%	92	100%	70	76%	0	0%		
All Pupils	173	72%	125	0%	140	81%	135	135	78%	173	100%	173	100%	125	72%	0	0%		
		% Gap non-FSM - FSM		% Gap non-FSM - FSM		% Gap non-FSM - FSM		% Gap non-FSM - FSM		% Gap non-FSM - FSM		% Gap non-FSM - FSM		% Gap non-FSM - FSM		% Gap non-FSM - FSM		% Gap non-FSM - FSM	
		18.9%		0.0%		8.8%		15.4%		0.0%		0.0%		0.0%		16.5%		0.0%	
		8.2%		0.0%		10.6%		9.8%		0.0%		0.0%		0.0%		8.2%		0.0%	

## Key Stage 3 2014-15 Target Setting - Pupils Achieving Level 5+

Year 9	Cohort
	No
FSM Boys	6
FSM Girls	5
non-FSM Boys	57
non-FSM Girls	67
FSM	11
non-FSM	162
All Boys	81
All Girls	92
All Pupils	173

Oracy - English			Reading - English			Writing - English			English		
Pupil Target	Single School Target	%	Pupil Target	Single School Target	%	Pupil Target	Single School Target	%	Pupil Target	Single School Target	%
5	5	83%	5	5	83%	5	5	83%	5	5	83%
5	5	100%	5	5	100%	5	5	100%	5	5	100%
71	71	95%	71	71	95%	71	71	95%	71	71	95%
86	86	99%	86	86	99%	86	86	99%	86	86	99%
	10	91%		10	91%		10	91%		10	91%
	157	97%		157	97%		157	97%		157	97%
	76	94%		76	94%		76	94%		76	94%
	91	99%		91	99%		91	99%		91	99%
	167	97%		167	97%		167	97%		167	97%
% Gap NonFSM-FSM	5.0%		% Gap NonFSM-FSM	5.0%		% Gap NonFSM-FSM	5.0%		% Gap NonFSM-FSM	5.0%	
% gap girls - boys	5.1%		% gap girls - boys	5.1%		% gap girls - boys	5.1%		% gap girls - boys	5.1%	

Mathematics			Science			Reading, Writing & Mathematics			CSI		
Pupil Target	Single School Target	%	Pupil Target	Single School Target	%	Pupil Target	Single School Target	%	Pupil Target	Single School Target	%
5	5	83%	5	5	83%	5	5	83%	4	4	67%
5	5	100%	5	5	100%	5	5	100%	5	5	100%
71	71	95%	71	71	95%	71	71	95%	71	71	95%
86	86	99%	86	86	100%	86	86	95%	86	86	95%
	10	91%		10	91%		10	91%		9	82%
	157	97%		161	95%		157	97%		157	97%
	76	94%		79	94%		76	94%		75	93%
	91	99%		92	100%		91	99%		91	99%
	167	97%		171	95%		167	97%		166	96%
% Gap NonFSM-FSM	6.0%		% Gap NonFSM-FSM	8.5%		% Gap NonFSM-FSM	6.0%		% Gap NonFSM-FSM	15.1%	
% gap girls - boys	5.1%		% gap girls - boys	2.5%		% gap girls - boys	5.1%		% gap girls - boys	6.3%	

Year 8	Cohort
	No
FSM Boys	8
FSM Girls	5
non-FSM Boys	166
non-FSM Girls	20
FSM	14
non-FSM	136
All Boys	74
All Girls	76
All Pupils	150

Oracy - English			Reading - English			Writing - English			English		
Pupil Target	Single School Target	%	Pupil Target	Single School Target	%	Pupil Target	Single School Target	%	Pupil Target	Single School Target	%
5	5	75%	6	6	75%	6	6	75%	6	6	75%
5	5	100%	6	6	100%	6	6	100%	6	6	100%
64	64	97%	64	64	97%	64	64	97%	64	64	97%
67	67	96%	67	67	96%	67	67	96%	67	67	96%
	12	86%		12	86%		12	86%		12	86%
	131	96%		131	96%		131	96%		131	96%
	70	95%		70	95%		70	95%		70	95%
	73	96%		73	96%		73	96%		73	96%
	143	95%		143	95%		143	95%		143	95%
% Gap NonFSM-FSM	10.6%		% Gap NonFSM-FSM	10.6%		% Gap NonFSM-FSM	10.6%		% Gap NonFSM-FSM	10.6%	
% gap girls - boys	1.5%		% gap girls - boys	1.5%		% gap girls - boys	1.5%		% gap girls - boys	1.5%	

Mathematics			Science			Reading, Writing & Mathematics			CSI		
Pupil Target	Single School Target	%	Pupil Target	Single School Target	%	Pupil Target	Single School Target	%	Pupil Target	Single School Target	%
6	6	75%	8	8	100%	6	6	75%	6	6	75%
6	6	100%	6	6	100%	6	6	100%	6	6	100%
63	63	95%	64	64	97%	63	63	95%	63	63	95%
65	65	93%	64	64	91%	65	65	93%	64	64	91%
	12	86%		14	100%		12	86%		12	86%
	128	94%		128	94%		128	94%		127	93%
	69	93%		72	97%		69	93%		69	93%
	71	93%		70	92%		71	93%		70	92%
	140	93%		142	95%		140	93%		139	93%
% Gap NonFSM-FSM	8.4%		% Gap NonFSM-FSM	-5.9%		% Gap NonFSM-FSM	8.4%		% Gap NonFSM-FSM	7.7%	
% gap girls - boys	0.2%		% gap girls - boys	-5.2%		% gap girls - boys	0.2%		% gap girls - boys	-1.1%	

Year 7	Cohort
	No
FSM Boys	9
FSM Girls	7
non-FSM Boys	56
non-FSM Girls	70
FSM	16
non-FSM	125
All Boys	65
All Girls	77
All Pupils	142

Oracy - English			Reading - English			Writing - English			English		
Pupil Target	Single School Target	%	Pupil Target	Single School Target	%	Pupil Target	Single School Target	%	Pupil Target	Single School Target	%
5	5	56%	5	5	56%	5	5	56%	5	5	56%
6	6	86%	6	6	86%	6	6	86%	6	6	86%
52	52	93%	52	52	93%	52	52	93%	52	52	93%
57	57	96%	57	57	96%	57	57	96%	57	57	96%
	11	69%		11	69%		11	69%		11	69%
	119	94%		119	94%		119	94%		119	94%
	57	88%		57	88%		57	88%		57	88%
	73	95%		73	95%		73	95%		73	95%
	130	92%		130	92%		130	92%		130	92%
% Gap NonFSM-FSM	25.7%		% Gap NonFSM-FSM	25.7%		% Gap NonFSM-FSM	25.7%		% Gap NonFSM-FSM	25.7%	
% gap girls - boys	7.1%		% gap girls - boys	7.1%		% gap girls - boys	7.1%		% gap girls - boys	7.1%	

Mathematics			Science			Reading, Writing & Mathematics			CSI		
Pupil Target	Single School Target	%	Pupil Target	Single School Target	%	Pupil Target	Single School Target	%	Pupil Target	Single School Target	%
8	8	89%	8	8	89%	5	5	56%	5	5	56%
6	6	86%	6	6	86%	6	6	86%	6	6	86%
52	52	93%	52	52	93%	51	51	91%	51	51	91%
55	55	93%	55	55	93%	63	63	90%	63	63	90%
	14	88%		14	88%		11	69%		11	69%
	117	93%		117	93%		114	90%		114	90%
	60	92%		60	92%		56	86%		56	86%
	71	92%		71	92%		69	90%		69	90%
	131	92%		131	92%		125	88%		125	88%
% Gap NonFSM-FSM	5.4%		% Gap NonFSM-FSM	5.4%		% Gap NonFSM-FSM	21.7%		% Gap NonFSM-FSM	21.7%	
% gap girls - boys	-0.1%		% gap girls - boys	-0.1%		% gap girls - boys	3.5%		% gap girls - boys	3.5%	



## Key Stage 4 School Targets 2014-15

Year 11	Cohort	No.
	FSM Boys	5
	FSM Girls	9
	non-FSM Boys	63
	non-FSM Girls	72
	FSM	14
	non-FSM	133
	All Boys	166
	All Girls	81
	All Pupils	147

Level/2 Inclusive English/Arabic and Mathematics	Single School		
	Pupil Target	No.	%
	3	4	80%
	4	4	44%
	48	5	69%
	63	5	78%
		8	57%
		98	74%
		45	70%
		60	74%
		105	72%
			16.5%
			4.4%

Welsh (1st lang) A*-C	English A*-C				Mathematics A*-C				Science Level 2			
	Single School Target		Single School Target		Single School Target		Single School Target		Pupil Target		Pupil Target	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
	0	0%	3	80%	4	80%	5	100%	5	100%	5	100%
	0	0%	5	56%	4	44%	9	100%	9	100%	15	100%
	0	0%	52	80%	48	77%	58	100%	58	100%	61	100%
	0	0%	64	85%	65	83%	70	100%	72	100%	72	100%
	0	0%	9	64%	8	57%	14	100%	14	100%	14	100%
	0	0%	110	83%	107	80%	133	100%	133	100%	133	100%
	0	0%	59	80%	51	77%	66	100%	66	100%	66	100%
	0	0%	66	81%	64	79%	81	100%	81	100%	81	100%
	0	0%	119	81%	115	78%	147	100%	147	100%	147	100%
% Gap non-FSM - FSM	0.0%		18.4%		% Gap non-FSM - FSM		23.3%		% Gap non-FSM - FSM		0.0%	
% Gap girls - boys	0.0%		1.2%		% Gap girls - boys		1.7%		% Gap girls - boys		0.0%	

Level 2			Level 1			CSI			Leaving without a recognised qualification		
Pupil Target	Single School Target	%	Pupil Target	Single School Target	%	Pupil Target	Single School Target	%	Pupil Target	Single School Target	%
5	5	100%	5	5	100%	3	4	80%	0	0	0%
9	9	100%	9	9	100%	4	4	44%	0	0	0%
61	61	100%	61	61	100%	48	42	69%	0	0	0%
72	72	100%	72	72	100%	63	56	78%	0	0	0%
14	14	100%	14	14	100%	8	8	57%	0	0	0%
133	133	100%	133	133	100%	98	74	74%	0	0	0%
66	66	100%	66	66	100%	46	46	70%	0	0	0%
81	81	100%	81	81	100%	60	74	74%	0	0	0%
147	147	100%	147	147	100%	105	100	72%	0	0	0%
% Gap non-FSM - FSM	0.0%		% Gap non-FSM - FSM	0.0%		% Gap non-FSM - FSM	16.5%		% Gap non-FSM - FSM	0.0%	
% Gap girls - boys	0.0%		% Gap girls - boys	0.0%		% Gap girls - boys	4.4%		% Gap girls - boys	0.0%	

Year 10	Cohort
	No.
FSM Boys	5
FSM Girls	9
non-FSM Boys	57
non-FSM Girls	54
FSM	14
non-FSM	131
All Boys	73
All Girls	73
All Pupils	145

Level 2 including English/Maths and Mathematics	Pupil Target		Single School Target	
	No.	%	No.	%
	3	13	13	60%
	6	26	15	56%
	33	133	42	72%
	57	232	72	77%
			8	57%
			97	74%
			51	71%
			54	74%
			105	72%
				16.5%
				3.1%

Welsh (1st lang) A*-C			English A*-C			Mathematics A*-C			Science level 2		
Single School Target		Pupil Target	Single School Target		Pupil Target	Single School Target		Pupil Target	Single School Target		Pupil Target
No.	%		No.	%		No.	%		No.	%	
0	0%	3	13	50%	3	3	60%	3	5	100%	
1	0%	8	31	85%	6	6	67%	9	3	100%	
2	0%	54	55	75%	56	52	78%	65	57	100%	
3	0%	58	55	83%	58	8	81%	62	54	100%	
4	0%		11	79%		9	64%		14	100%	
5	0%		106	31%		104	79%		131	100%	
6	0%		56	78%		55	78%		72	100%	
7	0%		61	84%		58	79%		73	100%	
8	0%		117	81%		113	78%		145	100%	
N Gap non-FSM - FSM			N Gap non-FSM - FSM			N Gap non-FSM - FSM			N Gap non-FSM - FSM		
0.0%			2.3%			15.1%			0.0%		
N Gap girls - boys			N Gap girls - boys			N Gap girls - boys			N Gap girls - boys		
0.0%			5.8%			9.1%			0.0%		

Level 2				Level 1				CSI				Leaving without a recognised qualification			
Pupil Target		Single School Target		Pupil Target		Single School Target		Pupil Target		Single School Target		Pupil Target		Single School Target	
No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
5	31	100%	5	5	100%	3	3	60%	0	0	0%	0	0	0	0%
9	51	100%	9	3	100%	6	5	86%	0	0	0%	0	0	0	0%
67	57	100%	67	67	100%	53	49	72%	0	0	0%	0	0	0	0%
64	54	100%	64	64	100%	57	43	77%	0	0	0%	0	0	0	0%
14	14	100%	14	14	100%	8	57%	0	0	0%	0	0	0	0	0%
131	100%	131	100%	97	74%	0	0%	0	0%	0	0%	0	0	0	0%
72	100%	72	100%	51	71%	0	0%	0	0%	0	0%	0	0	0	0%
73	100%	73	100%	74	100%	54	74%	0	0	0%	0	0	0	0	0%
145	100%	145	100%	105	72%	0	0%	0	0%	0	0%	0	0	0	0%
% Gap non-FSM - FSM	0.0%	% Gap non-FSM - FSM	0.0%	% Gap non-FSM - FSM	16.9%	% Gap non-FSM - FSM	16.9%	% Gap non-FSM - FSM	0.0%	% Gap non-FSM - FSM	0.0%	% Gap non-FSM - FSM	0.0%	% Gap non-FSM - FSM	0.0%
% Gap girls - boys	0.0%	% Gap girls - boys	0.0%	% Gap girls - boys	3.1%	% Gap girls - boys	3.1%	% Gap girls - boys	0.0%	% Gap girls - boys	0.0%	% Gap girls - boys	0.0%	% Gap girls - boys	0.0%

Year 9	Cohort
	No.
FSM Boys	6
FSM Girls	5
non-FSM Boys	25
non-FSM Girls	30
FSM	11
non-FSM	162
All Boys	31
All Girls	32
All Pupils	173

Level 2 including English/Welsh and Mathematics	Pupil Target		Single School Target		No.	%
	3		3	50%	3	50%
			5	60%	5	60%
	53		53	69%	53	69%
	75		75	77%	75	77%
			6	55%	6	55%
			119	73%	119	73%
			55	68%	55	68%
			70	76%	70	76%
			125	72%	125	72%
				18.9%		18.9%
				% Girls non-SSM + FSM		% Girls non-SSM + FSM
				8.2%		8.2%
				% Girls boys		% Girls boys

Welsh (1st lang) A*-C	English A*-C				Mathematics A*-C				Science Level 2			
	Single School Target		Single School Target		Single School Target		Single School Target					
	Pupil Target	No.	%	Pupil Target	No.	%	Pupil Target	No.	%	Pupil Target	No.	%
	0	0%	4	67%	3	50%	6	100%	5	100%	5	100%
	0	0%	4	80%	4	80%	5	100%	5	100%	5	100%
	0	0%	58	76%	55	73%	74	100%	73	100%	73	100%
	0	0%	80	86%	78	83%	87	100%	87	100%	87	100%
	0	0%	8	75%	7	64%	11	100%	11	100%	11	100%
	0	0%	132	81%	128	79%	162	100%	162	100%	162	100%
	0	0%	61	75%	59	73%	81	100%	81	100%	81	100%
	0	0%	79	86%	76	83%	92	100%	92	100%	92	100%
	0	0%	140	81%	135	78%	173	100%	173	100%	173	100%
% Gap non-FSM- FSM	0.0%		% Gap non-FSM- FSM	8.8%	% Gap non-FSM- FSM	15.4%	% Gap non-FSM- FSM					0.0%
% Gap girls- boys	0.0%		% Gap girls- boys	10.0%	% Gap girls- boys	9.5%	% Gap girls- boys					0.0%

Level 2				Level 1				CS1				Leaving without a recognised qualification			
Single School Target		Single School Target		Single School Target		Single School Target		Single School Target		Single School Target		Single School Target		Single School Target	
Pupil Target	No.	%	Pupil Target	No.	%	Pupil Target	No.	%	Pupil Target	No.	%	Pupil Target	No.	%	Pupil Target
6	6	100%	6	6	100%	3	3	50%	0	0	0%	0	0	0%	0
5	5	100%	5	5	100%	3	3	60%	0	0	0%	0	0	0%	0
75	75	100%	75	75	100%	53	53	69%	0	0	0%	0	0	0%	0
87	87	100%	87	87	100%	75	75	77%	0	0	0%	0	0	0%	0
11	11	100%	11	11	100%	6	6	55%	0	0	0%	0	0	0%	0
162	162	100%	162	162	100%	119	119	73%	0	0	0%	0	0	0%	0
81	81	100%	81	81	100%	55	55	68%	0	0	0%	0	0	0%	0
92	92	100%	92	92	100%	76	76	70%	0	0	0%	0	0	0%	0
173	173	100%	173	173	100%	125	125	72%	0	0	0%	0	0	0%	0
% Gap non-FSM - FSM		0.0%		% Gap non-FSM - FSM		0.0%		% Gap non-FSM - FSM		0.0%		% Gap non-FSM - FSM		0.0%	
% Gap girls - boys		0.0%		% Gap girls - boys		0.0%		% Gap girls - boys		0.0%		% Gap girls - boys		0.0%	

**Pupils aged 15****Number of pupils aged 15 who were on roll in January 2015 : 148****Percentage of pupils aged 15 who:**

	entered at least one qualification	achieved the Level 1 threshold	achieved the Level 2 threshold	achieved the Level 2 threshold including a GCSE pass in English or Welsh first language and mathematics	Core Subject Indicator (2)	Average capped (3) wider points score per pupil	Average wider points score per pupil
School 2014/15	100	98	97	70	69	374	556
LA Area 2014/15	..	..	..	..	..	..	..
Wales 2014/15	..	..	..	..	..	..	..
School 13/14/15	100	98	96	70	65	370	536
School 12/13/14	100	98	93	71	66	364	516

**Number of boys aged 15 who were on roll in January 2015 : 65****Percentage of boys aged 15 who:**

	entered at least one qualification	achieved the Level 1 threshold	achieved the Level 2 threshold	achieved the Level 2 threshold including a GCSE pass in English or Welsh first language and mathematics	Core Subject Indicator (2)	Average capped (3) wider points score per pupil	Average wider points score per pupil
School 2014/15	100	98	97	65	65	363	521
LA Area 2014/15	..	..	..	..	..	..	..
Wales 2014/15	..	..	..	..	..	..	..
School 13/14/15	100	98	97	66	63	359	505
School 12/13/14	100	97	92	68	64	351	484

**Number of girls aged 15 who were on roll in January 2015 : 83****Percentage of girls aged 15 who:**

	entered at least one qualification	achieved the Level 1 threshold	achieved the Level 2 threshold	achieved the Level 2 threshold including a GCSE pass in English or Welsh first language and mathematics	Core Subject Indicator (2)	Average capped (3) wider points score per pupil	Average wider points score per pupil
School 2014/15	100	98	98	75	72	382	584
LA Area 2014/15	..	..	..	..	..	..	..
Wales 2014/15	..	..	..	..	..	..	..
School 13/14/15	100	99	95	74	67	379	563
School 12/13/14	100	99	94	75	68	377	548

(1) For details on approved qualifications, point scores and contribution to thresholds, please see the Database for Approved Qualifications in Wales (DAQW) at <http://www.daqw.org.uk/>

(2) For information about which syllabuses are included in each subject area see Notes for Guidance.

(3) Average capped wider point scores are calculated using the best 8 results.

(4) Entry Level Qualification.

(5) Used for all Free School Meal benchmarking tables. This indicator is only shown for mainstream secondary schools.

(6) Note that the denominator for this indicator is the number of 15 year olds who entered Welsh First Language, rather than the total number of 15 year olds.

.. Data not available.

**Pupils aged 15****Number of pupils aged 15 who were on roll in January 2015 : 148****Percentage of pupils aged 15 who:**

	achieved an A*-C Grade in :					Average Points per pupil in :		
	English / Welsh	English	Welsh (6)	Maths	Science	English / Welsh	Maths	Science
School 2014/15	80	80	0	71	96	43	40	69
LA Area 2014/15	..	..	..	..	..	..	..	..
Wales 2014/15	..	..	..	..	..	..	..	..
School 13/14/15	79	79	0	74	93	43	40	67
School 12/13/14	80	80	0	76	92	42	41	64

**Number of boys aged 15 who were on roll in January 2015 : 65****Percentage of boys aged 15 who:**

	achieved an A*-C Grade in :					Average Points per pupil in :		
	English / Welsh	English	Welsh (6)	Maths	Science	English / Welsh	Maths	Science
School 2014/15	75	75	0	65	97	42	39	69
LA Area 2014/15	..	..	..	..	..	..	..	..
Wales 2014/15	..	..	..	..	..	..	..	..
School 13/14/15	72	72	0	72	95	41	39	69
School 12/13/14	71	71	0	74	94	40	41	65

**Number of girls aged 15 who were on roll in January 2015 : 83****Percentage of girls aged 15 who:**

	achieved an A*-C Grade in :					Average Points per pupil in :		
	English / Welsh	English	Welsh (6)	Maths	Science	English / Welsh	Maths	Science
School 2014/15	83	83	0	76	95	44	40	69
LA Area 2014/15	..	..	..	..	..	..	..	..
Wales 2014/15	..	..	..	..	..	..	..	..
School 13/14/15	85	85	0	76	91	44	41	65
School 12/13/14	88	88	0	78	90	45	41	63

- (1) For details on approved qualifications, point scores and contribution to thresholds, please : (DAQW) at <http://www.daqw.org.uk/>
- (2) For information about which syllabuses are included in each subject area see Notes for GL
- (3) Average capped wider point scores are calculated using the best 8 results.
- (4) Entry Level Qualification.
- (5) Used for all Free School Meal benchmarking tables. This indicator is only shown for mainstream secondary schools.
- (6) Note that the denominator for this indicator is the number of 15 year olds who entered Welsh First Language, rather than the total number of 15 year olds.
- .. Data not available.

**Pupils aged 15**

	Percentage of pupils aged 15 who:		Percentage of boys aged 15 who:		Percentage of girls aged 15 who:	
	achieved one or more ELQ (4) only	achieved no recognised qualification	achieved one or more ELQ (4) only	achieved no recognised qualification	achieved one or more ELQ (4) only	achieved no recognised qualification
School 2014/15	0	0.7	0	0.0	0	1.2
LA Area 2014/15	..	..	..	..	..	..
Wales 2014/15	..	..	..	..	..	..
School 13/14/15	0	0.4	0	0.5	0	0.4
School 12/13/14	0	0.2	0	0.5	0	0.0

**Pupils aged 17**

	Number of pupils aged 17 who were on roll in January 2015: 122		Number of boys aged 17 who were on roll in January 2015: 51		Number of girls aged 17 who were on roll in January 2015: 71	
	Percentage of 17 year old pupils entering a volume equivalent to 2 A levels who achieved the Level 3 threshold	Average wider points score for pupils aged 17	Percentage of 17 year old pupils entering a volume equivalent to 2 A levels who achieved the Level 3 threshold	Average wider points score for pupils aged 17	Percentage of 17 year old pupils entering a volume equivalent to 2 A levels who achieved the Level 3 threshold	Average wider points score for pupils aged 17
School 2014/15	93	605	92	511	94	673
LA Area 2014/15	..	..	..	..	..	..
Wales 2014/15	..	..	..	..	..	..
School 13/14/15	97	609	97	546	97	655
School 12/13/14	98	617	98	565	99	656

(1) For details on approved qualifications, point scores and contribution to thresholds, please see the Database for Approved Qualifications (DAQW) at <http://www.daqw.org.uk/>

(2) For information about which syllabuses are included in each subject area see Notes for Guidance.

(3) Average capped wider point scores are calculated using the best 8 results.

(4) Entry Level Qualification.

(5) Used for all Free School Meal benchmarking tables. This indicator is only shown for mainstream secondary schools.

(6) Note that the denominator for this indicator is the number of 15 year olds who entered Welsh First Language, rather than the total number of 15 year olds.

.. Data not available.

St. Albans R.C. High School

School Type: Comprehensive 11-18

Linguistic Delivery: English medium

**Provisional SS9**

LA/School No.

Number of SEN Unit/Special Classes 2015: 0

Number of Pupils on Roll in NCY 11 2015: 148

Percentage of compulsory school age pupils eligible for FSM 13/14/15 <sup>(5)</sup>: 9.3

Percentage of 15 year old pupils on SEN register 2015: 14.9

Welsh Baccalaureate Offered: Yes

Level of Welsh Baccalaureate Offered:

Advanced for post-16 pupils	Intermediate for post-16 pupils	Foundation for post-16 pupils	Intermediate for pre-16 pupils	Foundation for pre-16 pupils
Yes	No	No	Yes	Yes

(1) For details on approved qualifications, point scores and contribution to thresholds, please see the Database for Approved Qualifications (DAQW) at <http://www.daqw.org.uk/>

(2) For information about which syllabuses are included in each subject area see Notes for Guidance.

(3) Average capped wider point scores are calculated using the best 8 GCSE results or the vocational equivalent.

(4) Entry Level Qualification.

(5) Used for all Free School Meal benchmarking tables. This indicator is only shown for mainstream secondary schools.

(6) Note that the denominator for this indicator is the number of 15 year olds who entered Welsh First Language, rather than the total number of 15 year olds.

.. Data not available.



# **School Comparative/Validation 2015 (KS3 - Pupils)**

(Table 1 of 2 - PERCENTAGES)

Torfaen  
St Alban's R.C. High School

	N	D	NC01	NC02	NC03	1	2	3	4	5	6	7	8	EP	5+
<b>English</b>	School 0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.6	5.3	30.4	49.7	14.0	0.0	0.0	94.2
	Wales 0.2	0.2	0.1	0.1	0.1	0.4	0.7	2.4	9.8	37.4	33.9	13.7	0.9	-	85.9
<b>Oracy</b>	School 0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	4.1	24.6	55.0	16.4	0.0	0.0	95.9
	Wales 0.2	0.2	0.1	0.1	0.1	0.4	0.7	2.2	9.9	35.9	34.3	14.7	1.2	-	86.2
<b>Reading</b>	School 0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.6	5.8	32.2	46.2	15.2	0.0	0.0	93.6
	Wales 0.2	0.2	0.1	0.1	0.1	0.4	0.8	2.6	11.4	36.6	33.3	13.2	1.0	-	84.2
<b>Writing</b>	School 0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.6	6.4	42.7	38.6	11.7	0.0	0.0	93.0
	Wales 0.2	0.2	0.1	0.1	0.1	0.5	0.8	3.1	15.6	38.0	29.3	11.2	0.8	-	79.2
<b>Mathematics</b>	School 0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	7.0	24.6	33.9	34.5	0.0	0.0	93.0
	Wales 0.2	0.2	0.1	0.1	0.1	0.4	0.7	2.5	9.3	30.3	32.2	21.2	2.7	0.1	86.5
<b>Science</b>	School 0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.8	24.0	46.8	27.5	0.0	0.0	98.2
	Wales 0.2	0.2	0.1	0.1	0.2	0.3	0.6	1.2	6.9	35.8	36.5	16.9	1.1	0.1	90.4

Core Subject Indicator \*\*

School	91.2
Wales	81.0



# School Comparative/Validation 2015 (KS3 - Pupils)

(Table 2 of 2 - PUPIL NUMBERS)

**Torfaen**  
St. Alban's R.C. High School

	N	D	NC01	NC02	NC03	1	2	3	4	5	6	7	8	EP	Cohort
English	0	0	0	0	0	0	0	1	9	52	85	24	0	0	171
Oracy	0	0	0	0	0	0	0	0	7	42	94	28	0	0	171
Reading	0	0	0	0	0	0	0	1	10	55	79	26	0	0	171
Writing	0	0	0	0	0	0	0	1	11	73	66	20	0	0	171
Mathematics	0	0	0	0	0	0	0	0	12	42	58	59	0	0	171
Science	0	0	0	0	0	0	0	0	3	41	80	47	0	0	171

Core Subject Indicator \*\*

School 156

Cohort = 171

# School Comparative/Validation 2015 (KS3 - Pupils)



	N	D	NCO1	NCO2	NCO3	1	2	3	4	5	6	7	8	EP	Cohort
Welsh Second Language	0	0	0	0	0	0	0	2	11	54	85	19	0	0	171
Modern Foreign Language	0	0	0	0	0	0	0	3	4	31	89	44	0	0	171
Design and Technology	0	0	0	0	0	0	0	0	9	31	87	44	0	0	171
Information and Communication Technology	0	0	0	0	0	0	0	0	4	46	74	47	0	0	171
History	0	0	0	0	0	0	0	1	4	32	81	53	0	0	171
Geography	0	0	0	0	0	0	0	1	3	22	98	47	0	0	171
Art and Design	0	0	0	0	0	0	0	0	4	40	81	42	4	0	171
Music	0	0	0	0	0	0	0	0	6	35	103	27	0	0	171
Physical Education	0	0	0	0	0	0	0	0	3	79	57	31	1	0	171

## **Notes**

N: Not awarded a level for reasons other than disapplication.

D: Disapplied under section 364 or 365 of the Education Act 1996, now effected through sections 113-116 of the Education Act 2002.

NCO1 : National Curriculum Outcome 1

NCO2 : National Curriculum Outcome 2

NCO3 : National Curriculum Outcome 3

(NB NCO1, NCO2 & NCO3 have replaced Level W in previous years)

EP: Exceptional Performance



Year 13

Female Male Totals  
Benyw Gwryw Cyfanswm

5	8	13	10.92%
0	0	0	-
4	2	6	5.04%
43	24	67	56.3%
0	0	0	-
0	0	0	-
12	7	19	15.97%
0	6	6	5.04%
0	0	0	-
2	3	5	4.2%
0	0	0	-
0	1	1	0.84%
1	0	1	0.84%
1	0	1	0.84%
68	51	119	100.0%

# St Albans R.C High School

Year 11

Year 12

	Year 11				Year 12			
	Female	Male	Totals	%	Female	Male	Totals	%
	Benyw	Gwryw	Cyfanswm		Benyw	Gwryw	Cyfanswm	
Continuing in full-time education - Same School	57	34	91	61.49%	78	54	132	83.02%
Parhau mewn addysg amser llawn - Yr un ysgol								
Continuing in full-time education - School	7	8	15	10.14%	0	1	1	0.63%
Parhau mewn addysg amser llawn - Ysgol								
Continuing in full-time education - College	13	12	25	16.89%	4	6	10	6.29%
Parhau mewn addysg amser llawn - Coleg								
Continuing in full-time education - HE	0	0	0	-	0	0	0	-
Parhau mewn addysg amser llawn - AU								
GAP Year	0	0	0	-	0	0	0	-
Blwyddyn fwllch								
Continuing in Part time Education	1	0	1	0.68%	0	0	0	-
Parhau mewn addysg ran-amser								
Entering employment outside WB TYP	0	3	3	2.03%	1	5	6	3.77%
Dechrau cyflogaeth tu allan i Hyfforddiant Seiliedig ar Waith i Bobl Ifanc								
Entering WB TYP (employed status)	0	2	2	1.35%	2	0	2	1.26%
Dechrau Hyfforddiant Seiliedig ar Waith i Bobl Ifanc (statws cyflogedig)								
Entering WB TYP - (without employed status)	2	5	7	4.73%	0	4	4	2.52%
Dechrau Hyfforddiant Seiliedig ar Waith i Bobl Ifanc (heb statws cyflogedig)								
Able to Enter Emp, Ed or WB TYP (Unemployed)	2	1	3	2.03%	1	0	1	0.63%
Yn gallu cael mynediad at Gyflogaeth, Addysg neu WB TYP (di-waith)								
Unable OR NOT READY to enter Emp, Ed or WB TYP (e.g. due to illness, custodial sentence)								
Methu NEU DDIM YN BAROD i gael mynediad at Gyflogaeth, Addysg neu WB TYP (e.e. salwch, dedfryd o gaethiweid)	0	0	0	-	0	0	0	-
Known to have left the area								
Yn hysbys iddynt adael yr ardal	0	1	1	0.68%	1	0	1	0.63%
Not responding to follow-up and therefore unknown								
Dim ymateb i'r arolwg, felly'n anhysbys	0	0	0	-	1	1	2	1.26%
TO BE UPDATED	0	0	0	-	0	0	0	-
Total number of 2015 statutory school leavers	82	66	148	100.0%	88	71	159	100.0%
Cyfanswm y gadawyr ysgol statudol yn 2015								

## ST ALBANS RC HIGH SCHOOL

## BUDGET 2014/15

		Outturn March 2015
SCHOOL FUNDING	School Budget Share	3113532
	Special Educational Needs - Funding Adjustment	-2291
	Literacy & Numeracy	36135
	Grant Income Other	18277
	Transport Grant	14359
	SEG Grant	54399
	PDG Grant	62424
	PDG LAC GRANT	5358
	WEG Grant	4441
GOVERNMENT GRANTS	D Cells post 16 Grant	965050
	<b>TOTAL FUNDING &amp; GRANTS</b>	<b>4,289,684</b>
INCOME	Miscellaneous Income	8,820
	Donations	485
	Bank Interest	1,232
	Private telephone income	138
	GTCW Income	5,250
	LEA Reimbursement (BS)	13,119
	Contribution from School Building Fund	12,006
	Music Tuition Fees	5,513
	Lettings	2,750
	Literacy/Numeracy Test Support Payment	750
	Photocopying	488
	SMP Recoverable 13/14	28,928
	SMP Recoverable 14/15	14,259
	Salary Overpayment Recovered	0
	Outstanding Leadership programme	8,075
	EAS good to Excellent Fees	14,275
	Prevent Oved	1,154
	<b>TOTAL INCOME</b>	<b>113,252</b>
	<b>Total Funding, Grants &amp; Income</b>	<b>4,382,936</b>
EMPLOYEES	Teaching	2,704,943
	General Assistants / Admin	547,535
	Invigilators	8,159
	Mid-Day Supervisors	25,094
	Caretakers	55,680
	Agency Supply Cover	87,740
	Other School Employee Charges	18,836
	Services Providers	3,293
	Training	7,932
PREMISES	Building Repair & Maintenance	28,722
	Statutory testing/Duty of Care	15,218
	Fixture & Fittings	7,907
	Building Projects	65,252
	Alarms	14,450
	Insurance	
	Cleaning Contract	62,719
	Catering Contract	47,863
	Grounds Maintenance	2,982
	Electricity	35,960
	Oil	5,460
	Gas	10,860
	Misc Premises	9,015
	Water	12,633
	Refuse	6,270
	Skip Hire	2,728
	Leased Equipment	3,237
	Canteen Seating	432
TRANSPORT	Transport	192,160
SUPPLIES & SERVICES	Department Capitalisation	48,239
	Inspection Resources	2,156
	SEG resources	15,388
	WEG Resources	4,721
	PDG Resources	8,348
	Literacy & Numeracy Grant	4,123
	Outstanding Leadership Programme	7,282
	Excellent Teachers Programme	1,790
	Communications	13,259
	IT Network	27,389
	Administration	50,917
	14-16 IT Network	24,721
	Exam fees	140,898
	Named Pupil Reimbursement	26,293
	Link Courses- PRU	17,052
SUPPORT SERVICES	Central Services TCBC SLA Agreements	50,766
	Central Services TCBC Gwent Music Contract	43,461
	Petty Cash Balance in hand at 31/03/15	
	<b>TOTAL EXPENDITURE</b>	<b>4,520,583</b>
	<b>Funding, Grants &amp; Income Less Expenditure</b>	<b>-145,647</b>
	<b>Balance brought forward from 13/14</b>	<b>169,382</b>
	<b>Retained Earnings 2014/15</b>	<b>23,735</b>
	<b>Balance as a % of Total Funding</b>	<b>0.56%</b>

# School Comparative/Validation 2015 (KS3 - Pupils)



		N	D	NCO1	NCO2	NCO3	1	2	3	4	5	6	7	8	EP	5+
Welsh Second Language	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.2	6.4	31.6	49.7	11.1	0.0	0.0	92.4
	Wales	0.8	1.3	0.1	0.1	0.3	0.5	0.9	4.3	13.8	39.9	28.2	8.9	0.6	0.1	77.8
Modern Foreign Language	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.8	2.3	18.1	52.0	25.7	0.0	0.0	95.9
	Wales	0.9	1.6	0.1	0.2	0.1	0.5	0.6	3.1	10.8	37.1	32.5	12.0	0.5	-	82.2
Design and Technology	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	5.3	18.1	50.9	25.7	0.0	0.0	94.7
	Wales	0.4	0.2	0.1	0.1	0.1	0.3	0.4	1.0	6.5	40.4	38.7	11.2	0.5	-	90.8
Information and Communication Technology	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	2.3	26.9	43.3	27.5	0.0	0.0	97.7
	Wales	0.4	0.3	0.1	0.1	0.1	0.3	0.4	0.9	6.3	36.6	40.7	13.6	0.3	-	91.2
History	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.6	2.3	18.7	47.4	31.0	0.0	0.0	97.1
	Wales	0.4	0.3	0.1	0.1	0.2	0.3	0.5	1.5	9.2	36.5	34.8	14.9	1.2	0.1	87.5
Geography	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.6	1.8	12.9	57.3	27.5	0.0	0.0	97.7
	Wales	0.4	0.3	0.1	0.1	0.1	0.3	0.4	1.5	8.9	36.4	34.5	15.3	1.4	0.1	87.7
Art and Design	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	2.3	23.4	47.4	24.6	2.3	0.0	97.7
	Wales	0.4	0.2	0.1	0.1	0.1	0.4	0.4	0.8	6.5	40.0	35.8	13.7	1.4	0.1	91.0
Music	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	3.5	20.5	60.2	15.8	0.0	0.0	96.5
	Wales	0.5	0.3	0.1	0.1	0.2	0.4	0.3	0.6	7.0	48.6	31.9	8.6	1.1	0.1	90.4
Physical Education	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.8	46.2	33.3	18.1	0.6	0.0	98.2
	Wales	0.5	0.4	0.1	0.1	0.2	0.2	0.3	0.8	8.0	47.2	31.7	9.6	0.9	-	89.4

## Notes

N: Not awarded a level for reasons other than disapplication.

D: Disapplied under section 364 or 365 of the Education Act 1996, now effected through sections 113-116 of the Education Act 2002.

NCO1 : National Curriculum Outcome 1

NCO2 : National Curriculum Outcome 2

NCO3 : National Curriculum Outcome 3

(NB NCO1, NCO2 & NCO3 have replaced Level W in previous years)

EP: Exceptional Performance

% achieving the expected level (L5+)

- : Not exactly zero, but less than 0.05

\* : Cohort is less than five or cannot be given for reasons of confidentiality

\*\* : Achieved the expected level in each of Welsh First Language or English, Mathematics and Science in combination.

National comparative data refers to 2014