

ST. ALBAN'S R.C. HIGH SCHOOL



EXAMINATION RESULTS SUMMER 2017

(Provisional v2)



ST ALBAN'S RC HIGH SCHOOL

Number of Year 9 pupils: 136

2017 KS3 TEACHER ASSESSMENT LEVELS												
SUBJECT	Level 8	Level 7	Level 6	Level 5	Level 4	Level 3	Cumulative percentage					
							Level 8	Level 7+	Level 6+	Level 5+	Level 4+	Level 3+
English	1	26	60	44	5	0	0.7	19.9	64.0	96.3	100.0	100.0
Maths	0	52	52	27	3	2	0.0	38.2	76.5	96.3	98.5	100.0
Science	0	46	66	23	1	0	0.0	33.8	82.4	99.3	100.0	100.0
Art	14	46	51	25	0	0	10.3	44.1	81.6	100.0	100.0	100.0
Design Technology	1	31	69	35	0	0	0.7	23.5	74.3	100.0	100.0	100.0
Geography	0	36	70	27	3	0	0.0	26.5	77.9	97.8	100.0	100.0
History	0	38	60	37	1	0	0.0	27.9	72.1	99.3	100.0	100.0
ICT	0	39	78	17	2	0	0.0	28.7	86.0	98.5	100.0	100.0
MFL	0	35	83	13	5	0	0.0	25.7	86.8	96.3	100.0	100.0
Music	0	32	79	22	3	0	0.0	23.5	81.6	97.8	100.0	100.0
PE	0	26	59	47	4	0	0.0	19.1	62.5	97.1	100.0	100.0
RE	0	29	59	42	4	2	0.0	21.3	64.7	95.6	98.5	100.0
Welsh	0	32	70	30	3	1	0.0	23.5	75.0	97.1	99.3	100.0

KS3 Core Subject Indicator 2017 :

School **95.6 %** LA *83.8%

Family *92.2%

Wales *85.9%

Core Subject Indicator 2016 School 91.9%

Core Subject Indicator 2015 School 91.2%

Core Subject Indicator 2014 School 91.7%

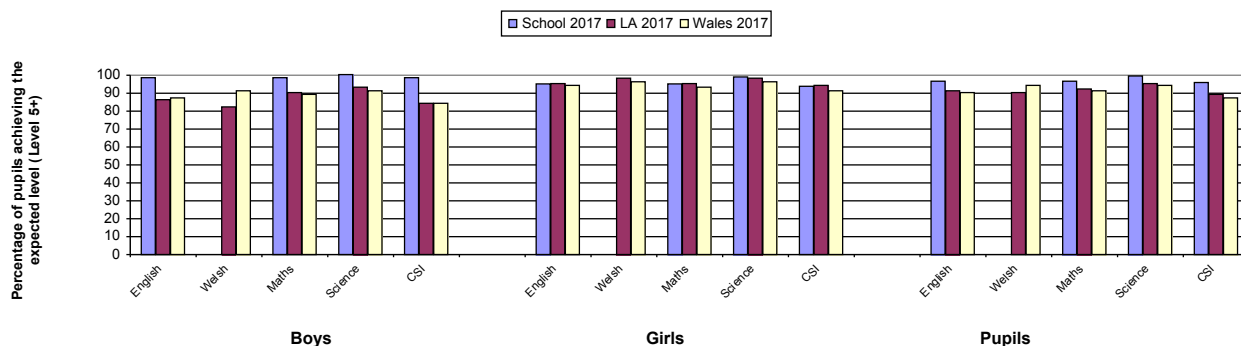
Core Subject Indicator 2013 School 86.5%

*National comparative figures refers to 2016

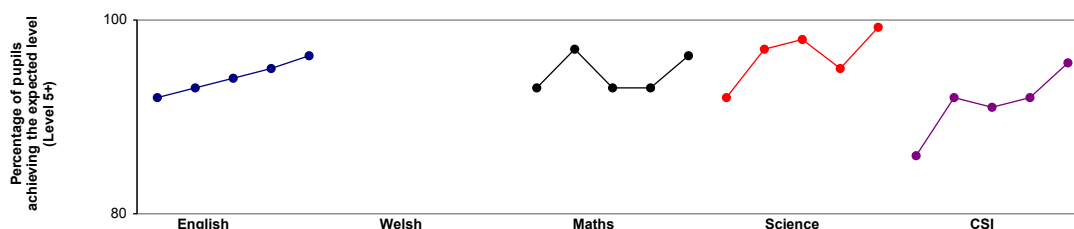
School comparative information: National Curriculum Assessments 2017 with benchmarking
Key Stage 3

Percentage of boys, girls, and pupils achieving at least the expected level (Level 5+):

	Boys			Girls			Pupils		
	School 2017	LA 2017	Wales 2017	School 2017	LA 2017	Wales 2017	School 2017	LA 2017	Wales 2017
English	98	86	87	95	95	94	96	91	90
Welsh	0	82	91	0	98	96	0	90	94
Maths	98	90	89	95	95	93	96	92	91
Science	100	93	91	99	98	96	99	95	94
CSI	98	84	84	94	94	91	96	89	87



School Performance over time (2013 - 2017)



Contextual Information

Benchmarked against schools with a similar percentage of pupils eligible for free school meals.

School's results shown in greyed boxes. Column headings refer to...

- Quarter 1: School is in the top 25 per cent.
- Quarter 2: School is in the top 50 per cent but not the top 25 per cent.
- Quarter 3: School is in the bottom 50 per cent but not the bottom 25 per cent.
- Quarter 4: School is in the bottom 25 per cent.

Free School Meal Group

Less than 10 percent eligible for FSM

	Quarter 4	Lower Quartile	Quarter 3	Median	Quarter 2	Upper Quartile	Quarter 1
English		95	96	96		98	
Welsh		91		95		98	
Maths		95		96	96	97	
Science		97		98		99	99
CSI		93		94	96	96	

The benchmarks have been calculated using a three-year average for Free School Meal data.

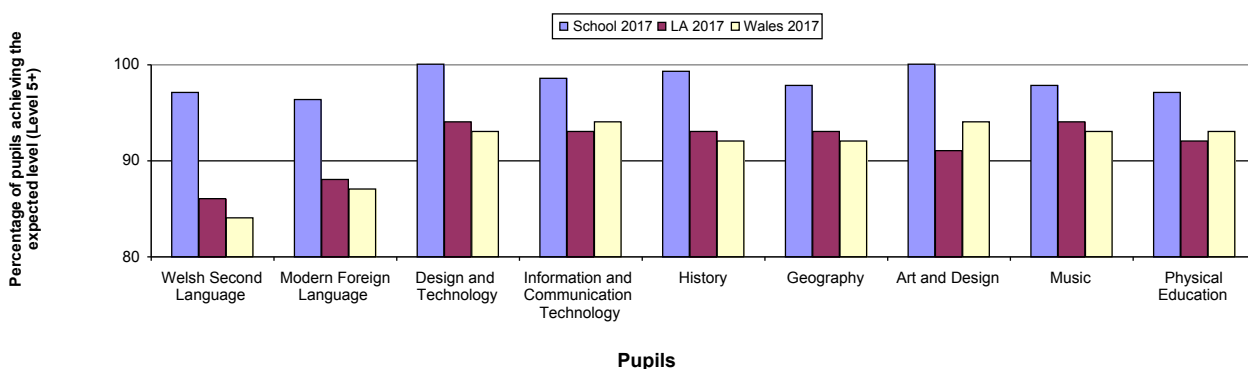
Notes:

- Figures for Welsh refer to attainment in Welsh first language only.
- CSI = Core Subject Indicator. To achieve the CSI a pupil must achieve at least the expected level 5 in both Mathematics and Science and either English or Welsh first language.
- If there were no pupils eligible for assessment in a subject for a particular year the graph will discontinue and show a gap for that year.

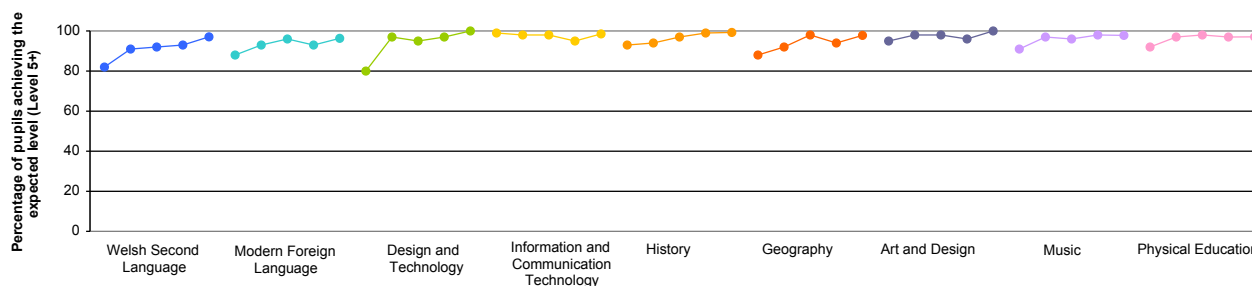
School comparative information: National Curriculum Assessments 2017 with benchmarking
Key Stage 3

Percentage of pupils achieving the expected level (Level 5+)

	Boys			Girls			Pupils		
	School 2017	LA 2017	Wales 2017	School 2017	LA 2017	Wales 2017	School 2017	LA 2017	Wales 2017
Welsh Second Language	97	81	78	97	92	90	97	86	84
Modern Foreign Language	97	82	82	96	94	92	96	88	87
Design and Technology	100	92	91	100	96	96	100	94	93
Information and Communication Technology	98	91	92	99	95	96	99	93	94
History	98	90	89	100	97	95	99	93	92
Geography	97	88	89	99	97	95	98	93	92
Art and Design	100	84	90	100	97	97	100	91	94
Music	98	91	91	97	97	96	98	94	93
Physical Education	98	91	92	96	93	94	97	92	93



School Performance over time (2013 - 2017)



Contextual Information

Benchmarked against schools with a similar percentage of pupils eligible for free school meals.

School's results shown in greyed boxes. Column headings refer to...

Quarter 1	School is in the top 25 per cent.	
Quarter 2	School is in the top 50 per cent but not the top 25 per cent.	Free School Meal Group
Quarter 3	School is in the bottom 50 per cent but not the bottom 25 per cent.	
Quarter 4	School is in the bottom 25 per cent.	

Less than 10 percent eligible for FSM

	Quarter 4	Lower Quartile	Quarter 3	Median	Quarter 2	Upper Quartile	Quarter 1
Welsh Second Language		84		92		94	97
Modern Foreign Language		91		94	96	96	
Design and Technology		98		99		100	100
Information and Communication Technology		97	99	99		100	
History		97		98		99	99
Geography		97		98	98	99	
Art and Design		98		99		100	100
Music		98	98	99		100	
Physical Education		97	97	98		99	

The benchmarks have been calculated using a three-year average for Free School Meal data.

Notes:

1. If there were no pupils eligible for assessment in a subject for a particular year the graph will discontinue and show a gap for that year.

School Comparative Report: National Reading and Numeracy Tests

Age-standardised score

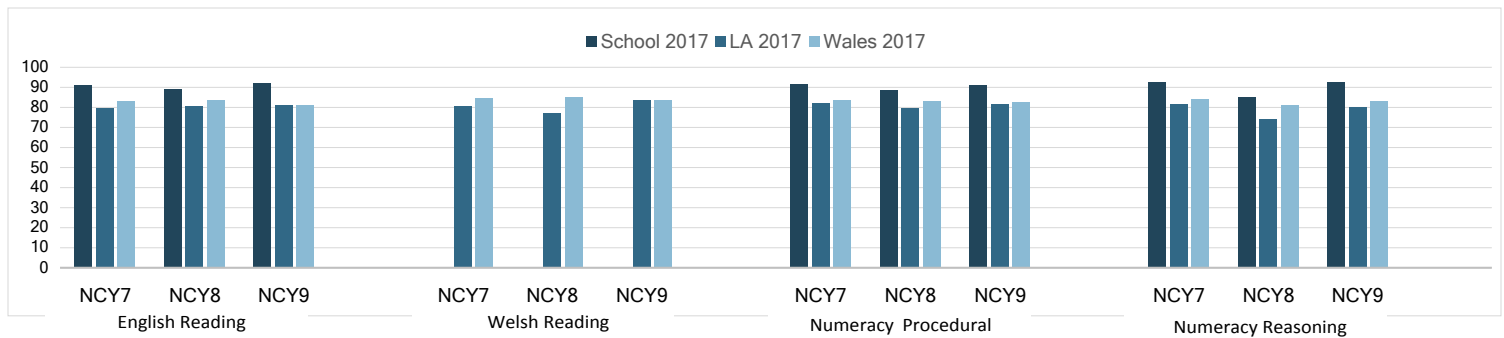
Age-standardised scores enable you to compare each pupil to all other pupils in Wales of the same age (in years and months) who took the same tests in April and May 2017.

The tables and charts below summarise the age standardised-scores for each year group in your school, along with your local authority and Wales for comparison.

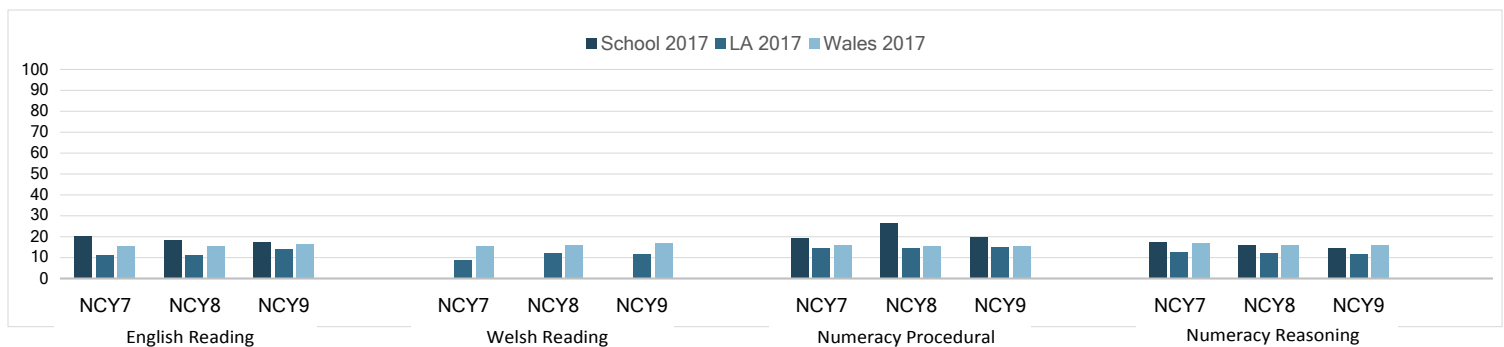
Percentage of pupils within each range of scores:

NCY	English Reading			Welsh Reading			Numeracy Procedural			Numeracy Reasoning			
	School	LA	Wales	School	LA	Wales	School	LA	Wales	School	LA	Wales	
	2017	2017	2017	2017	2017	2017	2017	2017	2017	2017	2017	2017	
7	<85	9	20	17	-	19	16	8	18	17	8	18	16
	Between 85 - 115	71	69	67	-	72	69	72	67	68	75	69	67
	>115	20	11	16	-	9	16	19	15	16	17	13	17
8	<85	11	19	17	-	23	15	11	20	17	15	26	19
	Between 85 - 115	71	69	68	-	64	69	62	65	67	69	62	65
	>115	18	11	16	-	12	16	26	14	16	16	12	16
9	<85	8	19	19	-	17	16	9	18	17	7	20	17
	Between 85 - 115	74	67	65	-	71	67	71	67	67	78	68	67
	>115	18	14	16	-	12	17	20	15	16	15	12	16

Percentage of pupils achieving a score of 85 and above:



Percentage of pupils achieving a score of 115 and above:



Progress Measure

The progress measure enables you to compare the performance of your own pupils with all pupils who took the same test in the same year group. The progress measure makes it possible to track relative performance over time.

The tables below summarise the progress measure for your school, along with your local authority and Wales for comparison. You can:

- compare the relative performance of different cohorts of pupils at a given point in time (read the table horizontally);
- compare the relative performance of a single cohort of pupils at different time points (read the table diagonally);
- compare the relative performance of different cohorts of pupils in your school to your LA and Wales.

Percentage of pupils achieving an average or above average progress measure:

NCY	English Reading					Welsh Reading					Numeracy Procedural					Numeracy Reasoning				
	School 2015	School 2016	School 2017	LA 2017	Wales 2017	School 2015	School 2016	School 2017	LA 2017	Wales 2017	School 2015	School 2016	School 2017	LA 2017	Wales 2017	School 2015	School 2016	School 2017	LA 2017	Wales 2017
7	91	89	92	79	82	-	-	-	78	84	94	85	93	83	85	89	92	92	82	84
8	92	91	87	78	82	-	-	-	76	85	88	92	86	77	81	83	92	85	74	81
9	92	89	93	83	83	-	-	-	86	85	84	90	93	83	84	94	84	93	79	82

Mean progress measure (excludes disapplied or absent pupils):

NCY	English Reading					Welsh Reading					Numeracy Procedural					Numeracy Reasoning				
	School 2015	School 2016	School 2017	LA 2017	Wales 2017	School 2015	School 2016	School 2017	LA 2017	Wales 2017	School 2015	School 2016	School 2017	LA 2017	Wales 2017	School 2015	School 2016	School 2017	LA 2017	Wales 2017
7	1004	1005	1006	998	996	-	-	-	996	996	1001	1006	1006	1000	999	1001	1005	1004	1000	997
8	1006	1003	1005	998	996	-	-	-	996	996	1000	1004	1005	999	999	999	1003	1003	1000	997
9	1006	1003	1005	1000	999	-	-	-	999	999	1000	1005	1004	999	999	1002	1001	1002	1000	997

2017 GCSE Results Summary

Number of pupils in cohort – 166

Indicator	Number of pupils	2017 % of pupils (40% Non-GCSE limit applied)	2016 % of pupils
Achieving a pass grade A* - G	164	98.8	99.3
Achieving 5 or more A* - G grades (Level 1)	164	98.8	95.7
Achieving 5 or more A* - C grades (Level 2)	128	77.1	92.9
Achieving 5 or more A* - C grades inc. English & Maths (Level 2 E/M)	115	69.3	68.1
Achieving 5 or more A* - A or equivalent	39	23.5	

Subject	2017 % of pupils achieving A* - C across the cohort	2016 % of pupils achieving A* - C across the cohort
R.E.	61.4	53.9
English	83.1	77.4
Mathematics	66.3	70.2
Numeracy	70.4	-
Mathematics/Numeracy	72.9	-
Science 1	84.3	85.1
Science 2	62.7	-

2017 KS4 Results Day

		eFSM	non eFSM	All Pupils							
Cohort #		6	160	166							
(pupils in Y11 on PLASC 2017)											
Number of pupils	Achieving the Level 2 threshold inc. English/Welsh and Mathematics	# 3	# 112	# 115							
		% 50%	% 70%	% 69%	eFSM/non-eFSM difference 20%						
	Achieving the Level 2 threshold	# 4	# 124	# 128							
		% 67%	% 78%	% 77%	eFSM/non-eFSM difference 11%						
	Achieving the Level 1 threshold	# 5	# 159	# 164							
		% 83%	% 99%	% 99%	eFSM/non-eFSM difference 16%						
	Achieving a GCSE A*-C pass in English Language	# 4	# 134	# 138							
		% 67%	% 84%	% 83%	eFSM/non-eFSM difference 17%						
	Achieving a GCSE A*-C pass in Mathematics	# 2	# 108	# 110							
		% 33%	% 68%	% 66%	eFSM/non-eFSM difference 34%						
	Achieving a GCSE A*-C pass in Mathematics - Numeracy	# 3	# 114	# 117							
		% 50%	% 71%	% 70%	eFSM/non-eFSM difference 21%						
	Achieving a GCSE A*-C pass in Mathematics or Mathematics - Numeracy	# 3	# 118	# 121							
		% 50%	% 74%	% 73%	eFSM/non-eFSM difference 24%						
Achieving Level 2 in Science 1	# 3	# 137	# 140								
	% 50%	% 86%	% 84%	eFSM/non-eFSM difference 36%							
Achieving Level 2 in Science 2	# 2	# 102	# 104								
	% 33%	% 64%	% 63%	eFSM/non-eFSM difference 30%							
Achieving A*-C in Science 1	# 1	# 77	# 78								
	% 17%	% 48%	% 47%	eFSM/non-eFSM difference 31%							
Achieving A*-C in Science 2	# 1	# 67	# 68								
	% 17%	% 42%	% 41%	eFSM/non-eFSM difference 25%							
					Number of pupils	Achieving at least 5 A*/A grades or equivalent	# 1	# 38	# 39		
							% 17%	% 24%	% 23%	eFSM/non-eFSM difference 7%	
					Number of pupils	Achieving a GCSE A*-A pass in English Language	# 0	# 38	# 38		
							% 0%	% 24%	% 23%	eFSM/non-eFSM difference 24%	
						Achieving a GCSE A*-A pass in Mathematics	# 1	# 35	# 36		
							% 17%	% 22%	% 22%	eFSM/non-eFSM difference 5%	
						Achieving a GCSE A*-A pass in Mathematics - Numeracy	# 1	# 37	# 38		
							% 17%	% 23%	% 23%	eFSM/non-eFSM difference 6%	
						Achieving a GCSE A*-A pass in Mathematics or Mathematics - Numeracy	# 1	# 41	# 42		
							% 17%	% 26%	% 25%	eFSM/non-eFSM difference 9%	
						Achieving a GCSE A*-A pass or equivalent in Science 1	# 1	# 20	# 21		
							% 17%	% 13%	% 13%	eFSM/non-eFSM difference -4%	
					Achieving a GCSE A*-A pass or equivalent in Science 2	# 1	# 12	# 13			
						% 17%	% 8%	% 8%	eFSM/non-eFSM difference -9%		

2017 KS4 GCSE RESULTS

SUBJECT	Total Entries	No. of pupils	A*	A	B	C	D	E	F	G	U	Pass A* - A	% A* - A	Pass A* - C	% A* - C	Pass A* - G	% A* - G
Art & Design: 3D Studies		28	3	3	11	7	4	0	0	0	0	6	21.4	24	85.7	28	100.0
Biology		61	3	11	19	15	10	3	0	0	0	14	23.0	48	78.7	61	100.0
Chemistry		61	4	7	16	15	14	5	0	0	0	11	18.0	42	68.9	61	100.0
D&T Product Design		20	0	2	1	6	6	3	1	1	0	2	10.0	9	45.0	20	100.0
Drama		24	0	3	7	7	2	4	0	1	0	3	12.5	17	70.8	24	100.0
English Language		166	12	26	44	56	11	12	3	0	2	38	22.9	138	83.1	164	98.8
Eng Literature		91	5	33	38	14	1	0	0	0	0	38	41.8	90	98.9	91	100.0
Financial Literacy		164	18	57	75	14	0	0	0	0	0	75	45.7	164	100.0	164	100.0
French		12	1	1	3	1	2	4	0	0	0	2	16.7	6	50.0	12	100.0
Geography		72	9	12	14	17	15	4	0	1	0	21	29.2	52	72.2	72	100.0
German		7	1	2	2	1	1	0	0	0	0	3	42.9	6	85.7	7	100.0
HE: Food		14	0	0	0	4	6	1	3	0	0	0	0.0	4	28.6	14	100.0
History		56	2	9	17	7	4	10	2	5	0	11	19.6	35	62.5	56	100.0
Maths		166	17	19	35	39	22	15	4	10	2	36	21.7	110	66.3	161	97.0
Numeracy		166	14	24	26	53	13	13	4	13	5	38	22.9	117	70.5	160	96.4
Maths/Numeracy		166	18	24	34	45	17	11	5	9	2	42	25.3	121	72.9	163	98.2
Media		22	1	0	3	6	6	2	1	1	2	1	4.5	10	45.5	20	90.9
Music		13	0	2	4	4	2	1	0	0	0	2	15.4	10	76.9	13	100.0
Physics		61	5	6	20	20	10	0	0	0	0	11	18.0	51	83.6	61	100.0
RE		166	17	29	28	28	24	16	6	6	8	46	27.7	102	61.4	154	92.8
Science (Additional)		33	1	2	10	12	7	1	0	0	0	3	9.1	25	75.8	33	100.0
Science (Core)		33	0	1	6	13	12	0	0	1	0	1	3.0	20	60.6	33	100.0
Skills Challenge		50	0	1	18	22	0	0	0	0	9	1	2.0	41	82.0	41	82.0
Spanish		17	1	6	2	5	3	0	0	0	0	7	41.2	14	82.4	17	100.0
Welsh 2nd Lang (Full)		166	10	23	32	59	17	5	6	9	2	33	19.9	124	74.7	161	97.0
Total	0	1835	142	303	465	470	209	110	35	57	32	445	24.3	1380	75.2	1791	97.6

2017 BTEC RESULTS										
SUBJECT	Total Entries	D*	D	M	P	L1	Pass D*-D	% D*-D	Pass D*-P	% D*-P
Applied Sciences1	67	0	0	1	58	8	0	0.0	59	88.1
Applied Sciences 2	45	0	0	3	36	6	0	0.0	39	86.7
Business Studies Voc (S)	34	0	1	4	18	11	1	2.9	23	67.6
Health and Social Care (S)	20	0	0	6	13	1	0	0.0	19	95.0
Sports Studies (S)	20	1	2	2	14	1	3	15.0	19	95.0
Travel and Tourism (S)	6	0	0	0	1	5	0	0.0	1	16.7
Total	192	1	3	16	140	32	4	2.1	160	83.3

BTEC / GCSE GRADE

D*	A*
D	A
M	B
P	C
L1	Level 1

2017 COMPUTER USE - OCR NATIONAL												
SUBJECT	Total Entries	D*	Di2	Me2	Pa2	Di1	Me1	Pa1	Pass D*-D	% D*-D	Pass D*-Pa2	% D*-Pa2
Computer Use	52	1	0	14	21	5	4	5	1	1.9	36	69.2

OCR Nat / GCSE GRADE

D*	A*
Di2	A
Me2	B
Pa2	C
Di1	D
Me1	E
Pa1	F

2017 KS5 Results

Year 13 Students ONLY

Number of pupils	Total Number of students in the cohort*			Boys	Girls	All Pupils
	#	35	77	112		
	<i>*Students age 17 on 31 August 2015</i>					
	#	25	68	93		
	%	71%	88%	83%		
	Number of students entering volume of qualifications equivalent to at least 2 A Levels					
	#	24	66	90		
	(a) %	96%	97%	97%		
	Number of students achieving the level 3 threshold <small>volume of qualifications at Level 3 equivalent to the volume of 2 A levels at grade A-E.)</small>					
				Boys	Girls	All Pupils
Achieving at least 3 A*-E grades or equivalent			14	58	72	
			40%	75%	64%	
Achieving at least 3 A*-C grades or equivalent			10	44	54	
			29%	57%	48%	
Achieving at least 3 A*-A grades or equivalent			5	5	10	
			14%	6%	9%	

2017 KS5 A LEVEL RESULTS

Subject	Entries	A*	A	B	C	D	E	U	No.	%	No.	%	No.	%	No.	%	No.	%		
									A*	A*	A* - A	A* - A	A* - B	A* - B	A* - C	A* - C	A* - D	A* - D	A* - E	A* - E
Art & Design	11	0	1	4	6	0	0	0	0	0.0	1	9.1	5	45.5	11	100.0	11	100.0	11	100.0
Biology	16	0	2	3	2	4	4	1	0	0.0	2	12.5	5	31.3	7	43.8	11	68.8	15	93.8
Chemistry	5	0	3	0	2	0	0	0	0	0.0	3	60.0	3	60.0	5	100.0	5	100.0	5	100.0
D&T Product Design	3	0	0	1	1	0	1	0	0	0.0	0	0.0	1	33.3	2	66.7	2	66.7	3	100.0
Drama	15	1	1	8	5	0	0	0	1	6.7	2	13.3	10	66.7	15	100.0	15	100.0	15	100.0
English Language & Literature	29	0	5	11	9	3	0	0	0	0.0	5	17.2	16	55.2	25	86.2	28	96.6	28	96.6
French	5	0	0	1	2	1	0	1	0	0.0	0	0.0	1	20.0	3	60.0	4	80.0	4	80.0
Geography	18	0	4	4	5	3	1	1	0	0.0	4	22.2	8	44.4	13	72.2	16	88.9	17	94.4
History	18	0	2	7	3	5	1	0	0	0.0	2	11.1	9	50.0	12	66.7	17	94.4	18	100.0
I.T. & I.T. DA	11	0	0	1	8	0	2	0	0	0.0	0	0.0	1	9.1	9	81.8	9	81.8	11	100.0
Law	6	0	1	3	2	0	0	0	0	0.0	1	16.7	4	66.7	6	100.0	6	100.0	6	100.0
Mathematics	9	0	1	3	2	2	0	1	0	0.0	1	11.1	4	44.4	6	66.7	8	88.9	8	88.9
Media	15	0	3	5	5	2	0	0	0	0.0	3	20.0	8	53.3	13	86.7	15	100.0	15	100.0
Music	6	0	1	0	1	3	1	0	0	0.0	1	16.7	1	16.7	2	33.3	5	83.3	6	100.0
Physics	11	0	2	3	1	3	1	1	0	0.0	2	18.2	5	45.5	6	54.5	9	81.8	10	90.9
Religious Studies	24	1	1	3	10	6	1	1	1	4.2	2	8.3	5	20.8	15	62.5	21	87.5	22	91.7
Sociology	10	1	0	2	3	2	2	0	1	10.0	1	10.0	3	30.0	6	60.0	8	80.0	10	100.0
Welsh (Second Language)	1	0	0	1	0	0	0	0	0	0.0	0	0.0	1	100.0	1	100.0	1	100.0	1	100.0
Welsh Bacc.	69	0	12	20	15	5	1	15	0	0.0	12	17.4	32	46.4	47	68.1	52	75.4	53	76.8
Total	282	3	39	80	82	39	15	21	3	1.1	42	14.9	122	43.3	204	72.3	243	86.2	258	91.5

2017 KS5 BTEC NATIONAL RESULTS

Subject	Entries	Double							Single				Cert (AS)			
		D1	D2	DD	DM	MM	MP	PP	D*	D	M	P	D*	D	M	P
Applied Sciences	27	0	1	0	4	4	1	2	9	0	2	4	0	0	0	0
Business Studies Voc	15	0	0	0	0	0	0	0	4	4	3	3	0	0	0	1
Health Studies Voc	21	10	1	0	0	0	0	0	5	0	0	5	0	0	0	0
Music	1	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0
Performing Arts	9	0	0	1	1	0	0	0	0	0	5	1	0	0	0	0
Sports Studies	18	1	0	3	8	0	0	1	0	0	4	1	0	0	0	0
Total	91	11	2	5	13	4	1	3	18	4	14	14	0	0	0	1

A' LEVEL EQUIVALENT IN EACH VOCATIONAL AREA

Subject	Total Entries (Single+Double)	A*	A	B	C	D	E	U	Diploma		Susidary Diploma		Total	
									No. A*- A	% A*- A	No. A*- C	% A*- C	No. A*- E	% A*- E
Applied Sciences	39	10	1	8	10	2	8	0	11	28.2	29	74.4	39	100.0
Business Studies Voc	14	4	4	0	3	0	3	0	8	57.1	11	78.6	14	100.0
Health Studies Voc	32	26	1	0	0	0	5	0	27	84.4	27	84.4	32	100.0
Music	2	0	2	0	0	0	0	0	2	100.0	2	100.0	2	100.0
Performing Arts	11	0	3	2	5	0	1	0	3	27.3	10	90.9	11	100.0
Sports Studies	31	2	6	16	4	0	3	0	8	25.8	28	90.3	31	100.0
Total	129	42	17	26	22	2	20	0	59	45.7	107	82.9	129	100.0

BTEC / A Level grade equivalence:

Diploma

Susidary Diploma

D1 = D*D* = A*A*

D* = A*

D2 = D*D = A*A

D = A

DD = AA

M = C

DM = BB

P = E

MM = CC

MP = DD

PP = EE

KS5: A LEVEL SUCCESSES

Phoebe Evans: A*, A, A, A, A

David Jones: A*, A*, A, A

Matthew Williams: A, A, A, B (Oxford University)

William Harvey: A, A, A

KS5: BTEC SUCCESSES

Alex Elliott: Dist*, Dist*, Dist*, Merit

Hewitt Lauren: Dist*, Dist*, Dist*, D (WBQ)

Holly Instone: Dist*, Dist*, Dist*, C (WBQ)

Amy Kingston: Dist*, Dist*, D, A (WBQ)

Caitlin Knight: Dist*, Dist*, Dist*, C (WBQ)

William Taylor: Dist*, Dist, Dist, D (WBQ)

KS4: GCSE SUCCESSES

Callum Hill: 12 A*, 1B, 1A (AS Russian)

Elodie Chard: 11A*, 1A, 1B

Lewis Thomas: 10A*, 1A, 1 Distinction*

Emily Lawler: 8A*, 3A, 2B

Morgan Coffey: 7A*, 5A

Isabel Bigham: 6A*, 7A

Lesley Meredith: 6A*, 5A, 1B, 1C

Rhys Waters: 6A*, 5A, 1B

Jamila Sullivan-Al-Kadhomy: 3A*, 8A, 2B

Joseph Kenny: 3A*, 8A, 1B

Bethan White: 3A*, 7A, 3B

Lauren Chambers: 3A*, 6A, 3B

Isabel Phillips: 2A*, 7A, 4B

Ellie Thomas: 1A*, 9A, 3B