



School Targets Key Stage 4 2015-16

School name:

St Albans RC High, Torfaen

Year 11	Cohort
	Number
FSM Boys	5
FSM Girls	7
non-FSM Boys	65
non-FSM Girls	66
FSM	12
non-FSM	131
All Boys	70
All Girls	73
All Pupils	143
% Gap non-FSM - FSM	
% Gap girls - boys	

Level 2 including English/Welsh and mathematics	
Single School Target	
Number	%
0	0%
5	71%
44	68%
54	82%
5	42%
98	75%
44	63%
59	81%
103	72%
	33%
	18%

Welsh (1st lang) A*-C		English A*-C		Mathematics A*-C		Science Level 2	
Single School Target		Single School Target		Single School Target		Single School Target	
Number	%	Number	%	Number	%	Number	%
		1	20%	1	20%	4	80%
		6	86%	5	71%	6	86%
		51	78%	47	72%	65	100%
		59	89%	54	82%	65	98%
		7	58%	6	50%	10	83%
		110	84%	101	77%	130	99%
		52	74%	48	69%	69	99%
		65	89%	59	81%	71	97%
		117	82%	107	75%	140	98%
			26%		27%		16%
			15%		12%		-1%

Level 2		Level 1		CSI	
Single School Target		Single School Target		Single School Target	
Number	%	Number	%	Number	%
3	60%	3	60%	0	0%
5	71%	6	86%	5	71%
64	98%	64	98%	44	68%
65	98%	65	98%	54	82%
8	67%	9	75%	5	42%
129	98%	129	98%	98	75%
67	96%	67	96%	44	63%
70	96%	71	97%	59	81%
137	96%	138	97%	103	72%
	32%		23%		33%
	0%		2%		18%

Leaving without a recognised qualification	
Single School Target	
Nifer	%
0	0%
0	0%
0	0%
1	2%
0	0%
1	1%
0	0%
1	1%
1	1%
	1%
	1%

Year 10	Cohort
	Number
FSM Boys	4
FSM Girls	6
non-FSM Boys	75
non-FSM Girls	87
FSM	10
non-FSM	162
All Boys	79
All Girls	93
All Pupils	172
% Gap non-FSM - FSM	
% Gap girls - boys	

Level 2 including English/Welsh and mathematics	
Single School Target	
Number	%
2	50%
2	33%
52	69%
68	78%
4	40%
120	74%
54	68%
70	75%
124	72%
	34%
	7%

Welsh (1st lang) A*-C		English A*-C		Mathematics A*-C		Science Level 2	
Single School Target		Single School Target		Single School Target		Single School Target	
Number	%	Number	%	Number	%	Number	%
		2	50%	2	50%	4	100%
		4	67%	4	67%	6	100%
		63	84%	58	77%	72	96%
		82	94%	77	89%	87	100%
		6	60%	6	60%	10	100%
		145	90%	135	83%	159	98%
		65	82%	60	76%	76	96%
		86	92%	81	87%	93	100%
		151	88%	141	82%	169	98%
			30%		23%		-2%
			10%		11%		4%

Level 2		Level 1		CSI	
Single School Target		Single School Target		Single School Target	
Number	%	Number	%	Number	%
4	100%	4	100%	2	50%
6	100%	6	100%	2	33%
71	95%	71	95%	51	68%
87	100%	87	100%	67	77%
10	100%	10	100%	4	40%
158	98%	158	98%	118	73%
75	95%	75	95%	53	67%
93	100%	93	100%	69	74%
168	98%	168	98%	122	71%
	-2%		-2%		33%
	5%		5%		7%

Leaving without a recognised qualification	
Single School Target	
Nifer	%
0	0%
0	0%
0	0%
0	0%
0	0%
0	0%
0	0%
0	0%
0	0%
0	0%
0	0%

Year 9	Cohort
	Nifer
FSM Boys	8
FSM Girls	6
non-FSM Boys	64
non-FSM Girls	68
FSM	14
non-FSM	132
All Boys	72
All Girls	74
All Pupils	146
% Gap non-FSM - FSM	
% Gap girls - boys	

Level 2 including English/Welsh and mathematics	
Single School Target	
Nifer	%
3	38%
4	67%
42	66%
56	82%
7	50%
98	74%
45	63%
60	81%
105	72%
	24%
	19%

Welsh (1st lang) A*-C		English A*-C		Mathematics A*-C		Science Level 2	
Single School Target		Single School Target		Single School Target		Single School Target	
Nifer	%	Nifer	%	Nifer	%	Nifer	%
		3	38%	3	38%	3	38%
		4	67%	4	67%	4	67%
		55	86%	49	77%	64	100%
		61	90%	58	85%	63	93%
		7	50%	7	50%	7	50%
		116	88%	107	81%	127	96%
		58	81%	52	72%	67	93%
		65	88%	62	84%	67	91%
		123	84%	114	78%	134	92%
			38%		31%		46%
			7%		12%		-3%

Level 2		Level 1		CSI	
Single School Target		Single School Target		Single School Target	
Nifer	%	Nifer	%	Nifer	%
8	100%	8	100%	3	38%
6	100%	6	100%	4	67%
63	98%	63	98%	42	66%
68	100%	68	100%	56	82%
14	100%	14	100%	7	50%
131	99%	131	99%	98	74%
71	99%	71	99%	45	63%
74	100%	74	100%	60	81%
145	99%	145	99%	105	72%
	-1%		-1%		24%
	1%		1%		19%

Leaving without a recognised qualification	
Single School Target	
Nifer	%
0	0%
0	0%
0	0%
0	0%
0	0%
0	0%
0	0%
0	0%
0	0%
0	0%
0	0%

<p>The targets have been set by the school Governing Body at a meeting held on: _____ (date)</p> <p>Signed by Headteacher: _____ Date: _____</p> <p>Signed by Governing Body Chairperson: _____ Date: _____</p> <p>Draft targets do not need to be signed off. Please upload file to the School Upload section of School Secure and email learning.intelligence@sewaleas.org.uk to inform us that draft targets have been set.</p>	<p>Approved/Not approved* by LA. (* Delete as applicable) Date: _____</p> <p>Signature: _____</p> <p>Print Name: _____</p> <p>Comments (if applicable): _____</p>
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