

ST. ALBAN'S R.C. HIGH SCHOOL



EXAMINATION RESULTS SUMMER 2016

(Provisional v2)



ST ALBAN'S RC HIGH SCHOOL

Number of Year 9 pupils: 149

2016 KS3 TEACHER ASSESSMENT LEVELS												
SUBJECT	Level 8	Level 7	Level 6	Level 5	Level 4	Level 3	Cumulative percentage					
							Level 8	Level 7+	Level 6+	Level 5+	Level 4+	Level 3+
English	0	22	70	50	7	0	0.0	14.8	61.7	95.3	100.0	100.0
Maths	0	56	53	30	7	3	0.0	37.6	73.2	93.3	98.0	100.0
Science	0	42	66	34	6	1	0.0	28.2	72.5	95.3	99.3	100.0
Art	12	32	72	27	6	0	8.1	29.5	77.9	96.0	100.0	100.0
Design Technology	0	34	81	29	4	1	0.0	22.8	77.2	96.6	99.3	100.0
Geography	0	36	73	31	9	0	0.0	24.2	73.2	94.0	100.0	100.0
History	1	40	63	43	2	0	0.7	27.5	69.8	98.7	100.0	100.0
ICT	0	51	70	20	8	0	0.0	34.2	81.2	94.6	100.0	100.0
MFL	0	36	70	33	0	10	0.0	24.2	71.1	93.3	93.3	100.0
Music	0	25	94	27	3	0	0.0	16.8	79.9	98.0	100.0	100.0
PE	1	27	66	50	5	0	0.7	18.8	63.1	96.6	100.0	100.0
RE	0	34	59	46	6	4	0.0	22.8	62.4	93.3	97.3	100.0
Welsh	0	26	66	47	5	5	0.0	17.4	61.7	93.3	96.6	100.0

KS3 Core Subject Indicator 2016 :

School **91.9 %** LA *81.9%

Family *89.7%

Wales *83.9%

Core Subject Indicator 2015 School 91.2%

Core Subject Indicator 2014 School 91.7%

Core Subject Indicator 2013 School 86.5%

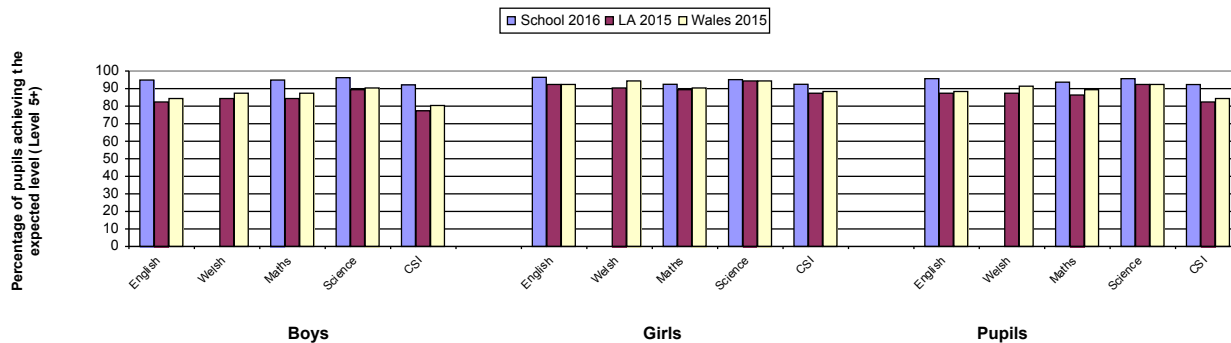
Core Subject Indicator 2012 School 79.6%

*National comparative figures refers to 2015

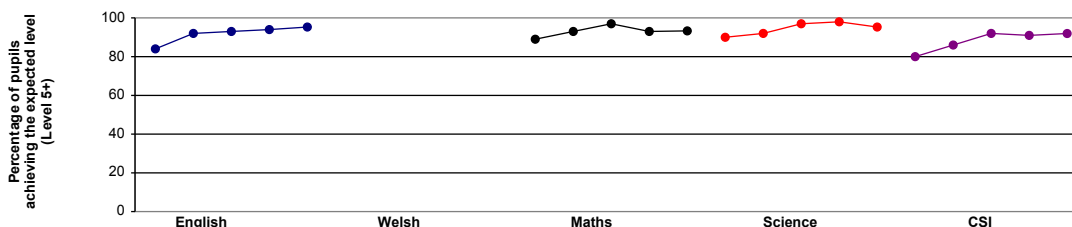
School comparative information: National Curriculum Assessments 2016
Key Stage 3

Percentage of boys, girls, and pupils achieving at least the expected level (Level 5+):

	Boys			Girls			Pupils		
	School 2016	LA 2015	Wales 2015	School 2016	LA 2015	Wales 2015	School 2016	LA 2015	Wales 2015
English	95	82	84	96	92	92	95	87	88
Welsh	0	84	87	0	90	94	0	87	91
Maths	95	84	87	92	89	90	93	86	89
Science	96	89	90	95	94	94	95	92	92
CSI	92	77	80	92	87	88	92	82	84



School Performance over time (2012 - 2016)



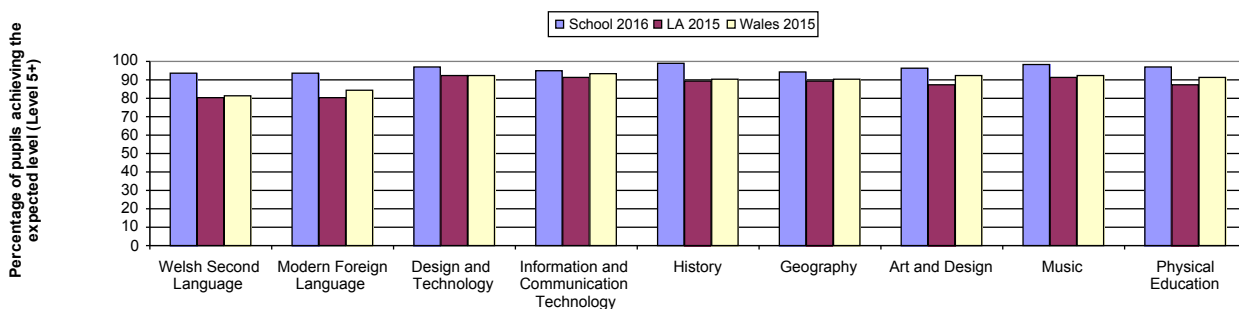
Notes:

1. Figures for Welsh refer to attainment in Welsh first language only.
2. CSI = Core Subject Indicator. To achieve the CSI a pupil must achieve at least the expected level 5 in both Mathematics and Science and either English or Welsh first language.
3. If there were no pupils eligible for assessment in a subject for a particular year the graph will discontinue and show a gap for that year.

School comparative information: National Curriculum Assessments 2016
Key Stage 3

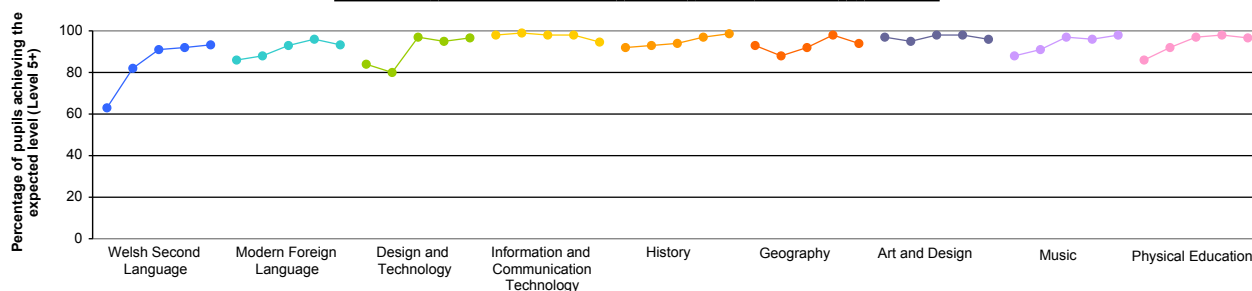
Percentage of pupils achieving the expected level (Level 5+)

	Boys			Girls			Pupils		
	School 2016	LA 2015	Wales 2015	School 2016	LA 2015	Wales 2015	School 2016	LA 2015	Wales 2015
Welsh Second Language	92	72	75	95	88	88	93	80	81
Modern Foreign Language	92	75	79	95	85	90	93	80	84
Design and Technology	95	88	89	99	96	95	97	92	92
Information and Communication Technology	93	88	91	96	94	95	95	91	93
History	99	85	86	99	94	93	99	89	90
Geography	93	85	87	95	93	93	94	89	90
Art and Design	93	81	88	99	94	96	96	87	92
Music	97	88	89	99	94	95	98	91	92
Physical Education	97	87	91	96	87	92	97	87	91



Pupils

School Performance over time (2012 - 2016)



Notes:

1. If there were no pupils eligible for assessment in a subject for a particular year the graph will discontinue and show a gap for that year.

School Comparative Report: National Reading and Numeracy Tests

Age-standardised score

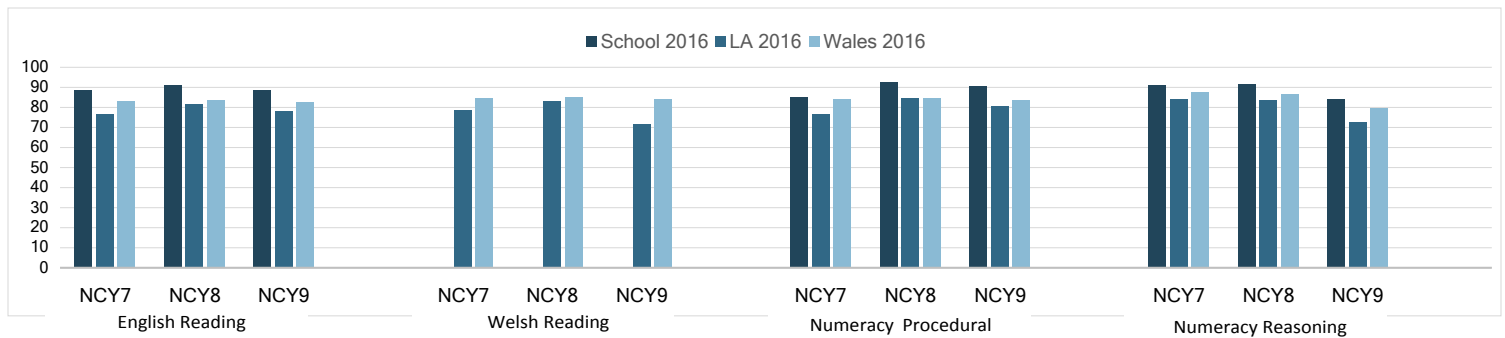
Age-standardised scores enable you to compare each pupil to all other pupils in Wales of the same age (in years and months) who took the same tests in April and May 2016.

The tables and charts below summarise the age standardised-scores for each year group in your school, along with your local authority and Wales for comparison.

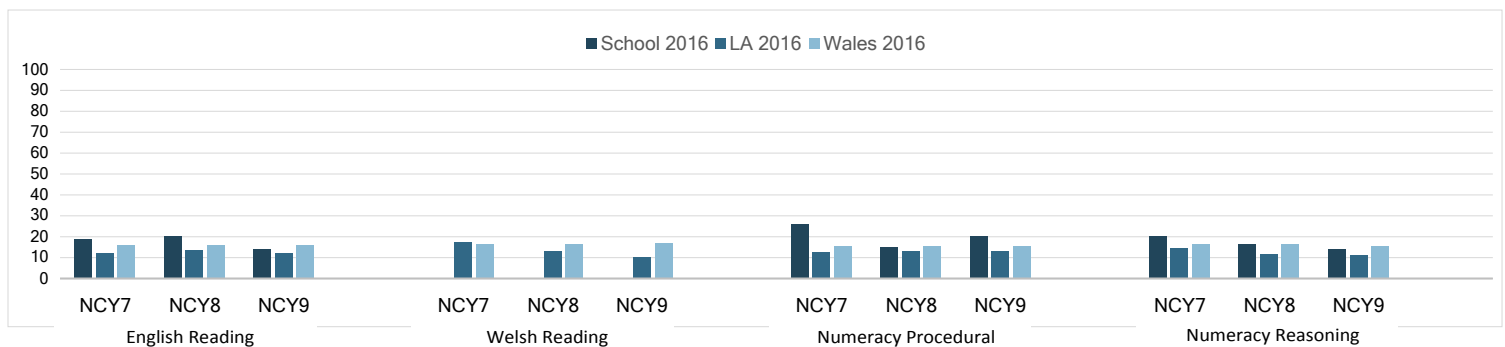
Percentage of pupils within each range of scores:

NCY	English Reading			Welsh Reading			Numeracy Procedural			Numeracy Reasoning			
	School	LA	Wales	School	LA	Wales	School	LA	Wales	School	LA	Wales	
	2016	2016	2016	2016	2016	2016	2016	2016	2016	2016	2016	2016	
7	<85	12	24	17	-	21	16	15	23	16	9	16	13
	Between 85 - 115	69	64	67	-	61	68	59	64	69	71	70	71
	>115	19	12	16	-	17	17	26	12	16	20	14	17
8	<85	9	19	16	-	17	15	8	15	16	8	16	13
	Between 85 - 115	71	68	68	-	70	68	77	71	69	75	72	70
	>115	20	14	16	-	13	17	15	13	16	17	12	16
9	<85	11	22	17	-	28	16	9	20	17	16	28	20
	Between 85 - 115	74	66	67	-	61	67	70	67	68	70	61	64
	>115	14	12	16	-	10	17	20	13	16	14	11	15

Percentage of pupils achieving a score of 85 and above:



Percentage of pupils achieving a score of 115 and above:



Progress Measure

The progress measure enables you to compare the performance of your own pupils with all pupils who took the same test in the same year group. The progress measure makes it possible to track relative performance over time.

The tables below summarise the progress measure for your school, along with your local authority and Wales for comparison. You can:

- compare the relative performance of different cohorts of pupils at a given point in time (read the table horizontally);
- compare the relative performance of a single cohort of pupils at different time points (read the table diagonally);
- compare the relative performance of different cohorts of pupils in your school to your LA and Wales.

Percentage of pupils achieving an average or above average progress measure:

NCY	English Reading					Welsh Reading					Numeracy Procedural					Numeracy Reasoning				
	School 2014	School 2015	School 2016	LA 2016	Wales 2016	School 2014	School 2015	School 2016	LA 2016	Wales 2016	School 2014	School 2015	School 2016	LA 2016	Wales 2015	School 2014	School 2015	School 2016	LA 2016	Wales 2016
7	83	91	89	77	83	-	-	-	79	85	79	94	85	76	84	83	89	92	85	88
8	85	92	91	80	83	-	-	-	83	84	83	88	92	83	83	79	83	92	84	87
9	82	92	89	76	81	-	-	-	70	84	76	84	90	80	83	78	94	84	72	80

Mean progress measure (excludes disapplied or absent pupils):

NCY	English Reading					Welsh Reading					Numeracy Procedural					Numeracy Reasoning				
	School 2014	School 2015	School 2016	LA 2016	Wales 2016	School 2014	School 2015	School 2016	LA 2016	Wales 2016	School 2014	School 2015	School 2016	LA 2016	Wales 2015	School 2014	School 2015	School 2016	LA 2016	Wales 2016
7	1002	1004	1005	997	999	-	-	-	999	999	996	1001	1006	998	999	1001	1001	1005	1001	1001
8	1002	1006	1003	999	997	-	-	-	997	997	1001	1000	1004	1000	999	999	1003	999	999	999
9	1003	1006	1003	998	994	-	-	-	994	994	999	1000	1005	999	999	1002	1001	1000	1000	1000

2016 GCSE Results Summary

Number of pupils in cohort – 141

Indicator	Number of pupils	% in 2016	% in 2015
Achieving a pass grade A* - G School Torfaen Wales	140	99.3	
Achieving 5 or more pass grade A* - G (Level 1) School Torfaen Wales	135	95.7	97.3
Achieving 5 or more pass grade A* - C (Level 2) School Torfaen Wales	131	92.9	97.3
Achieving 5 or more pass grade A* - C inc. English & Maths (Level 2 E/M) School Torfaen Wales	95	68.1	70.3

Subject	2016 % of pupils achieving A* - C across the cohort	2015 % of pupils achieving A* - C across the cohort
R.E.	53.9	58.8
English	77.4	79.7
Mathematics	70.2	70.9
Science	85.1	96.0

St Alban's Core subject indicator in 2016	58.9	LEA	Wales	Family
St Alban's Core subject indicator in 2015	68.9	LEA	Wales	Family
St Alban's Core subject indicator in 2014	68.7	LEA	51.9	Wales 51.9
St Alban's Core subject indicator in 2013	57.8	LEA	47.2	Wales 49.2
St Alban's Core subject indicator in 2012	70.9	LEA	44	Wales 49
St Alban's Core subject indicator in 2011	54.2	LEA	40	Wales 48

2016 GCSE Results : eFSM Vs Non-eFSM

School Name: St Albans RC High

eFSM eligibility is determined based on the pupil's eFSM status in January PLASC.

		eFSM	non eFSM	All Pupils					
Cohort #		11	130	141					
<small>(pupils in Y11 on PLASC 2016)</small>									
Number of pupils	Achieving the Level 2 threshold inc. English/Welsh and Mathematics	eFSM: 2	non eFSM: 94	All Pupils: 96	Number of pupils	Achieving at least 5 A*A grades or equivalent	eFSM: 0	non eFSM: 20	All Pupils: 20
		%: 18%	%: 72%	%: 68%			%: 0%	%: 15%	%: 14%
		eFSM/non-eFSM difference: 54%					eFSM/non-eFSM difference: 15%		
	Achieving the Level 2 threshold	eFSM: 7	non eFSM: 124	All Pupils: 131					
		%: 64%	%: 95%	%: 93%					
		eFSM/non-eFSM difference: 32%							
	Achieving the Level 1 threshold	eFSM: 8	non eFSM: 127	All Pupils: 135					
		%: 73%	%: 98%	%: 96%					
		eFSM/non-eFSM difference: 25%							
	Achieving the Core Subject Indicator	eFSM: 1	non eFSM: 82	All Pupils: 83					
	%: 9%	%: 63%	%: 59%						
	eFSM/non-eFSM difference: 54%								
Number of pupils	Achieving a GCSE A*-C pass in English Language	eFSM: 5	non eFSM: 104	All Pupils: 109	Number of pupils	Achieving a GCSE A*-A pass in English Language	eFSM: 0	non eFSM: 29	All Pupils: 29
		%: 45%	%: 80%	%: 77%			%: 0%	%: 22%	%: 21%
		eFSM/non-eFSM difference: 35%					eFSM/non-eFSM difference: 22%		
	Achieving a GCSE A*-C pass in English (Language or Literature)	eFSM: 5	non eFSM: 104	All Pupils: 109					
		%: 45%	%: 80%	%: 77%			%: 0%	%: 23%	%: 21%
		eFSM/non-eFSM difference: 35%					eFSM/non-eFSM difference: 23%		
	Achieving a GCSE A*-C pass in Mathematics	eFSM: 2	non eFSM: 97	All Pupils: 99					
		%: 18%	%: 75%	%: 70%			%: 0%	%: 22%	%: 21%
		eFSM/non-eFSM difference: 56%					eFSM/non-eFSM difference: 22%		
	Achieving a GCSE A*-C pass in Science	eFSM: 0	non eFSM: 54	All Pupils: 54					
	%: 0%	%: 42%	%: 38%	%: 0%	%: 8%	%: 8%			
	eFSM/non-eFSM difference: 42%			eFSM/non-eFSM difference: 8%					
Achieving a Level 2 pass in Science	eFSM: 8	non eFSM: 112	All Pupils: 120	Number of pupils	Achieving a Level 2 A* -A in Science (Distinction / Distinction+)	eFSM: 1	non eFSM: 31	All Pupils: 32	
	%: 73%	%: 86%	%: 85%			%: 9%	%: 24%	%: 23%	
	eFSM/non-eFSM difference: 13%			eFSM/non-eFSM difference: 15%					
Leaving without a recognised qualification	eFSM: 0	non eFSM: 1	All Pupils: 1						
	%: 0%	%: 1%	%: 1%						
	eFSM/non-eFSM difference: 1%								

2016 KS4 GCSE RESULTS

SUBJECT	Total Entries	No. of pupils	A*	A	B	C	D	E	F	G	U	Pass A* - A	% A* - A	Pass A* - C	% A* - C	Pass A* - G	% A* - G
Art & Design: 3D Studies	22	22	0	6	1	6	1	3	0	5	0	6	27.3	13	59.1	22	100.0
Art & Design	41	41	1	4	12	19	3	2	0	0	0	5	12.2	36	87.8	41	100.0
Biology	38	38	2	6	17	11	2	0	0	0	0	8	21.1	36	94.7	38	100.0
Chemistry	38	38	1	6	13	10	7	1	0	0	0	7	18.4	30	78.9	38	100.0
Computer Use	31	31	0	1	8	11	3	4	1	0	3	1	3.2	20	64.5	28	90.3
D&T Product Design	5	5	0	1	3	0	1	0	0	0	0	1	20.0	4	80.0	5	100.0
Drama	35	35	0	7	9	11	6	2	0	0	0	7	20.0	27	77.1	35	100.0
English Language	138	141	5	24	36	44	14	9	5	1	0	29	20.6	109	77.3	138	97.9
Eng Literature	62	62	4	11	34	11	2	0	0	0	0	15	24.2	60	96.8	62	100.0
Financial Capability	18	19	2	8	7	2	0	0	0	0	0	10	52.6	19	100.0	19	100.0
French	26	26	1	3	5	6	8	3	0	0	0	4	15.4	15	57.7	26	100.0
Geography	48	48	0	7	14	17	10	0	0	0	0	7	14.6	38	79.2	48	100.0
German	6	6	2	0	2	1	1	0	0	0	0	2	33.3	5	83.3	6	100.0
HE: Food	18	18	0	1	2	2	9	4	0	0	0	1	5.6	5	27.8	18	100.0
History	31	31	2	2	11	5	7	1	1	2	0	4	12.9	20	64.5	31	100.0
Law	8	11	2	3	0	2	2	0	2	0	0	5	45.5	7	63.6	11	100.0
Maths	140	141	7	22	17	53	19	6	8	7	1	29	20.6	99	70.2	139	98.6
Music	8	8	0	1	3	0	2	0	2	0	0	1	12.5	4	50.0	8	100.0
Physics	38	38	2	4	14	15	3	0	0	0	0	6	15.8	35	92.1	38	100.0
RE	134	141	5	20	23	28	12	14	8	10	14	25	17.7	76	53.9	120	85.1
Science (Additional)	31	31	0	1	5	10	10	5	0	0	0	1	3.2	16	51.6	31	100.0
Science (Core)	31	23	0	0	0	5	13	4	1	0	0	0	0.0	5	21.7	23	100.0
Spanish	8	8	0	4	2	2	0	0	0	0	0	4	50.0	8	100.0	8	100.0
Welsh 2nd Lang (Full)	128	128	2	16	31	42	14	4	10	3	6	18	14.1	91	71.1	122	95.3
Welsh 2nd Lang (Short)	9	9	0	0	0	1	1	2	0	1	4	0	0.0	1	11.1	5	55.6
Total	1061	1099	38	158	269	314	150	64	38	29	28	196	17.8	779	70.9	1060	96.5

2016 BTEC RESULTS										
SUBJECT	Total Entries	D*	D	M	P	U	Pass D*-D	% D*-D	Pass D*-P	% D*-P
Applied Sciences (S)	2	0	0	0	2	0	0	0.0	2	100.0
Applied Sciences (D)	65	19	2	9	35	0	21	32.3	65	100.0
Business Studies Voc (S)	7	1	0	2	4	0	1	14.3	7	100.0
Business Studies Voc (D)	13	7	2	1	3	0	9	69.2	13	100.0
Health and Social Care (S)	12	0	1	2	9	0	1	8.3	12	100.0
Media (S)	1	0	0	0	1	0	0	0.0	1	100.0
Media (D)	14	2	0	3	9	0	2	14.3	14	100.0
Music Studies (S)	1	0	0	0	1	0	0	0.0	1	100.0
Music Studies (D)	5	3	0	0	2	0	3	60.0	5	100.0
Sports Studies (D)	23	3	1	8	11	0	4	17.4	23	100.0
Travel and Tourism (S)	5	0	0	0	5	0	0	0.0	5	100.0
Travel and Tourism (D)	7	0	0	2	5	0	0	0.0	7	100.0
Total	155	35	6	27	87	0	41	26.5	155	100.0

BTEC / GCSE GRADE EQUIVALENCE

D* = A*

D = A

M = B

P = C

2016 KEY SKILLS RESULTS					
SUBJECT	Total Entries	P	U	Pass	% PASS
Workskills (x2)	6	6	0	6	100.0
Essential Skills AON	126	126	0	126	100.0
Essential Skills COMM	129	129	0	129	100.0
Essential Skills ICT	109	109	0	109	100.0

2016 KS5 Results

Year 13 Students ONLY

Level 3 Qualifications Entries and grades			
<u>Total Number of A Level (A2) Entries</u>	Boys	Girls	All Pupils
	# 50	120	170
Number of A Levels (A2) qualifications achieved (A*-E)	# 50	115	165
	% 100%	96%	97%
Number of A Levels (A2) at Grade A/A*	# 7	32	39
	% 14%	27%	23%
<u>Total Number of OTHER Level 3 qualifications entered</u>			
Number of other Level 3 qualifications achieving pass status or above	Boys	Girls	All Pupils
	# 21	49	70
Number of Level 3 qualifications achieving distinction level or equivalent	# 8	34	42
	% 38%	69%	60%
Level 3 Threshold Student Achievement			
<u>Total Number of students in the cohort*</u>	Boys	Girls	All Pupils
	# 45	69	114
<small>*Students age 17 on 31 August 2015</small>			
Number of students entering volume of qualifications equivalent to at least 2 A Levels	# 21	51	72
	% 47%	74%	63%
Number of students achieving the level 3 threshold (a volume of qualifications at Level 3 equivalent to the volume of 2 A levels at grade A-E.)	# 21	49	70
	% 100%	96%	97%

2016 KS5 A LEVEL RESULTS

Subject	Entries	A*	A	B	C	D	E	U	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
									A*	A*	A* - A	A* - A	A* - B	A* - B	A* - C	A* - C	A* - D	A* - D	A* - E	A* - E
Art & Design	9	1	1	3	3	1	0	0	1	11.1	2	22.2	5	55.6	8	88.9	9	100.0	9	100.0
Biology	12	0	2	2	0	4	4	0	0	0.0	2	16.7	4	33.3	4	33.3	8	66.7	12	100.0
Chemistry	8	0	1	2	2	2	0	1	0	0.0	1	12.5	3	37.5	5	62.5	7	87.5	7	87.5
D&T Product Design	2	0	0	1	0	0	1	0	0	0.0	0	0.0	1	50.0	1	50.0	1	50.0	2	100.0
Drama	12	0	1	1	5	5	0	0	0	0.0	1	8.3	2	16.7	7	58.3	12	100.0	12	100.0
English Literature	24	3	4	8	8	1	0	0	3	12.5	7	29.2	15	62.5	23	95.8	24	100.0	24	100.0
French	4	0	2	2	0	0	0	0	0	0.0	2	50.0	4	100.0	4	100.0	4	100.0	4	100.0
Geography	16	1	3	7	2	2	1	0	1	6.3	4	25.0	11	68.8	13	81.3	15	93.8	16	100.0
History	16	0	4	4	7	1	0	0	0	0.0	4	25.0	8	50.0	15	93.8	16	100.0	16	100.0
I.T. & I.T. DA	11	0	1	5	4	1	0	0	0	0.0	1	9.1	6	54.5	10	90.9	11	100.0	11	100.0
Law	13	0	5	3	3	1	1	0	0	0.0	5	38.5	8	61.5	11	84.6	12	92.3	13	100.0
Mathematics	19	2	4	5	7	0	1	0	2	10.5	6	31.6	11	57.9	18	94.7	18	94.7	19	100.0
Mathematics Further	3	0	1	0	0	1	1	0	0	0.0	1	33.3	1	33.3	1	33.3	2	66.7	3	100.0
Media	14	0	1	4	7	2	0	0	0	0.0	1	7.1	5	35.7	12	85.7	14	100.0	14	100.0
Music	5	0	0	2	1	1	1	0	0	0.0	0	0.0	2	40.0	3	60.0	4	80.0	5	100.0
Physics	18	0	3	3	6	3	3	0	0	0.0	3	16.7	6	33.3	12	66.7	15	83.3	18	100.0
Psychology	2	0	0	1	1	0	0	0	0	0.0	0	0.0	1	50.0	2	100.0	2	100.0	2	100.0
Religious Studies	12	0	1	6	0	0	0	5	0	0.0	1	8.3	7	58.3	7	58.3	7	58.3	7	58.3
Russian	1	0	1	0	0	0	0	0	0	0.0	1	100.0	1	100.0	1	100.0	1	100.0	1	100.0
Sociology	7	1	0	1	2	2	1	0	1	14.3	1	14.3	2	28.6	4	57.1	6	85.7	7	100.0
Spanish	5	1	0	3	1	0	0	0	1	20.0	1	20.0	4	80.0	5	100.0	5	100.0	5	100.0
Welsh Bacc.	26	7	8	6	4	0	0	1	7	26.9	15	57.7	21	80.8	25	96.2	25	96.2	25	96.2
Total	239	16	43	69	63	27	14	7	16	6.7	59	24.7	128	53.6	191	79.9	218	91.2	232	97.1

2016 KS5 BTEC NATIONAL RESULTS

Subject	Entries	Double							Single			
		D1	D2	DD	DM	MM	MP	PP	D*	D	M	P
Applied Sciences	14	0	0	0	1	0	2	2	6	0	0	3
Business Studies Voc	11	0	0	0	0	0	0	0	9	1	1	0
Health Studies Voc	14	5	0	0	1	0	0	1	6	0	1	0
Music	2	0	0	0	0	1	1	0	0	0	0	0
Performing Arts	9	1	0	0	0	0	0	0	6	1	1	0
Sports Studies	10	0	1	1	2	2	0	0	1	0	2	1
Total	60	6	1	1	4	3	3	3	28	2	5	4

A' LEVEL EQUIVALENT IN EACH VOCATIONAL AREA

Subject	Total Entries (Single+Double)	A*	A	B	C	D	E	U	No. A*-A	% A*-A	No. A*-C	% A*-C	No. A*-E	% A*-E
		Applied Sciences	19	6	0	2	0	4	7	0	6	31.6	8	42.1
Business Studies Voc	11	9	1	0	1	0	0	0	10	90.9	11	100.0	11	100.0
Health Studies Voc	21	16	0	2	1	0	2	0	16	76.2	19	90.5	21	100.0
Music	4	0	0	0	2	2	0	0	0	0.0	2	50.0	4	100.0
Performing Arts	10	8	1	0	1	0	0	0	9	90.0	10	100.0	10	100.0
Sports Studies	16	2	3	4	6	0	1	0	5	31.3	15	93.8	16	100.0
Total	81	41	5	8	11	6	10	0	46	56.8	65	80.2	81	100.0

BTEC / A Level grade equivalence:

Certificate

Award

D1 = D*D* = A*A*

D* = A*

D2 = D*D = A*A

D = A

DD = AA

M = C

DM = BB

P = E

MM = CC

MP = DD

PP = EE