

English Language GCSE Reassurance – Results at St Alban's



The number of students achieving a C or above has been among the highest in 4 counties for 3 years.

(Torfaen, Monmouthshire, Newport and Blaenau Gwent)

2016 & 2017

77% and 83% A*-C

We work extremely hard for our students.

Why is English Language so important?

- Colleges require a C for apprenticeships
- Certain careers require even a B (e.g. teaching)
- Employers consider it a good indication of a person's literacy and communication skills
- Future employers look for students who have English and Maths at C or above
- Life skills – let's make your children confident readers, writer and Speakers!





The Course/Key Dates

- Speaking and Listening Controlled Assessment 20%
- Unit 2 Exam: Reading and Writing to Narrate, Describe, Explain 40% June
- Unit 3 Exam: Reading and Writing to Argue, Persuade, Instruct 40% June

- Walking/Talking Practice Exams - last week of half term (Oct).
- Group Discussion – 10% next half term
- Individual Presentation re-sit - 10% after Christmas
- Practice Exams (PiXL Curve) - March

English Key Marginal Students

11a2 ER

MALLINDINE Ross

FANTHORPE Mya

ROGERS Oliver

SAMOTAJ Dominik

PHILLIPS Sian

HURCOMBE Lewis

TAYLOR Liam

GOODWIN Michael

DAVIES George

BAKER Marley

WINCHESTER Daniel

THOMAS Harrison

HAWES Connor

11b2 JOW

DOUGHTY Joel

WOODHEAD Michael

PALMER Cody

ALI Cameron

HITCHINGS Callum

DIBBLE Jay

DRAVE Jack

DOBBS Kealan

SADLER Sam

PERRY-JONES Elizabeth

JEFFRIES Georgia

MALLETT-REES Elliw

COX Sophie

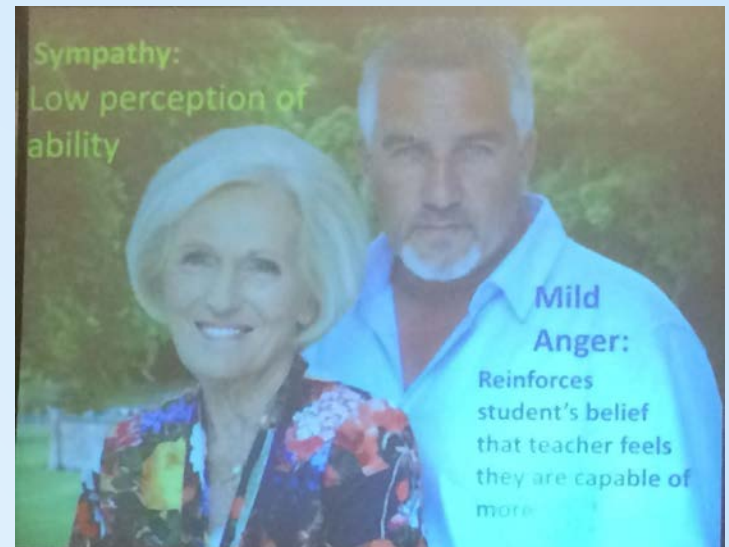
WILLIAMS Celsey-Jane

NEALE Jordan

Please collect your Item Level Data for these students from me.

How can I help at home?

- Clear correlation
- PRACTICE MAKES PERFECT - Skills-based
- LIMIT MOBILE PHONES /social media (get support from parent groups)
- ENCOURAGE READING: Times, Independent, Guardian. Talk about articles you have read.
- TALKING – ask their opinion on news issues
- WRITING – ask them to read out what they have written. Encourage them to check spelling etc.
- GROWTH MINDSET - DON'T WORRY if you're not sure – find out with them – show them it's ok to be unsure!
- Be positive but BE CRUEL TO BE KIND. Ensure they have an opportunity to do it somewhere quiet.



Standard English

<u>should</u> HAVE	should've
<u>would</u> HAVE	would've
<u>could</u> HAVE...	could've
(NOT of)	

Was/were + <u>ing</u>	
I was <u>lying</u>	(NOT I was led)
I was <u>sitting</u>	(NOT I was sat)

I am not... I'm not... It is not... It's not...

NOT

(I ain't... I ent... It ain't... It
ent...)

Verb To do

I did ...	He did...
I have done...	He has done...
I had done...	He had done...
(NOT I <u>done</u> it.	<u>He done</u> it.)

Double Negatives

In algebra - and - = +
I didn't do **anything**!
(NOT I didn't do nothing)

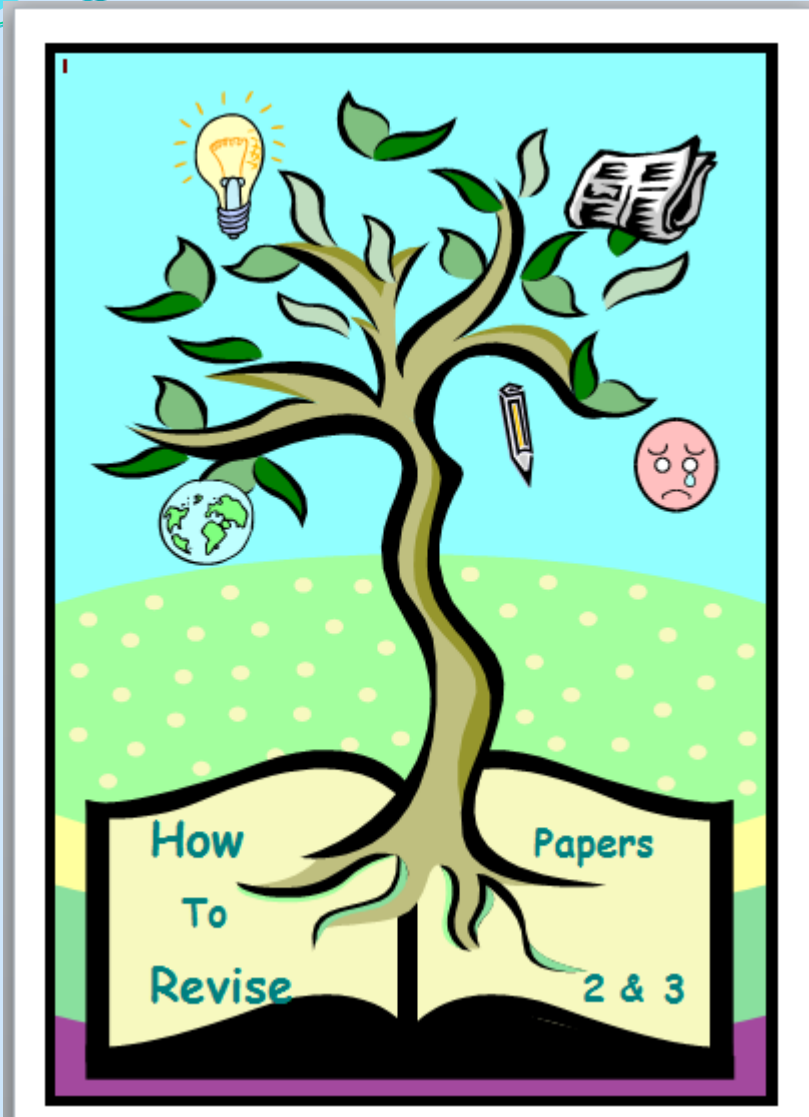
We	were	I	was
You	were	<u>S/he</u>	was
They	were	It	was

Verb To be: is or are?

There's lots of people here today.
There is lots of people here today.
There are lots of people here today.

How can I help with Revision?

- Take a WJEC Revision Guide with you today and get them to dip in and out of it.
- Before exams, in-house Revision Guide.
- Ensure they attend all school revision sessions they are invited to.
- Ensure they attend RAG.
- Stay in touch – Twitter @StAlbansEnglish
- emmaread@stalbans.schoolsedu.org.uk



my **revision** notes

WJEC GCSE

ENGLISH LANGUAGE



Victoria Peers