



● RE DEPT

EXAM DATES

- UNIT 1 Mon 13 May
- UNIT 3 Thu 23 May

YEAR 10 LEARNING

- **Unit 1: Religion and Philosophical Themes (first exam series – 2018)**
- **Written examination: 2 hours**
- **50% of qualification 126 marks (6 marks for SPaG)**
- **Part A:** All candidates must study the two specified core beliefs/teachings and the two specified practices of **Catholic Christianity**.
- Candidates studying Catholic Christianity must also study a further two specified beliefs/teachings and two specified practices from the Jewish perspective only.

Part B: All candidates must study the two philosophical themes (below) from the perspective of **Catholic Christianity**.

Life and Death

Good and Evil

Candidates studying Catholic Christianity must also study the two philosophical themes from the Jewish perspective only.

All candidates must also consider non-religious beliefs, such as those held by Humanists and Atheists (**this will be explicitly assessed in the (d) questions in the Life and Death theme**).

YEAR 11 LEARNING Unit 3 (Catholic Centres Only)

Unit 3: Catholic Christianity and Ethical Themes

Written examination: 2 hours

50% of qualification 126 marks

Part A: Candidates must study the four specified core beliefs/teachings and the four specified practices of Catholic Christianity.

Part B: Candidates must study the two ethical themes (below) from the perspective of Catholic Christianity only.

Relationships

Human Rights

Examination Paper Structure – 2 Hours Per Unit

Four questions/sections – **30** marks for each

Each question/section has **4** questions (a – d)

Total mark for whole paper – **120**

Additional **6** marks for SPaG – 1 **d** only (total **126**)

| | | | |
|------------|--------------------|-----------------|-----|
| Question a | Definition | 2 marks | AO1 |
| Question b | Description | 5 marks | AO1 |
| Question c | Explanation | 8 marks | AO1 |
| Question d | Evaluation | 15 marks | AO2 |

General Advice

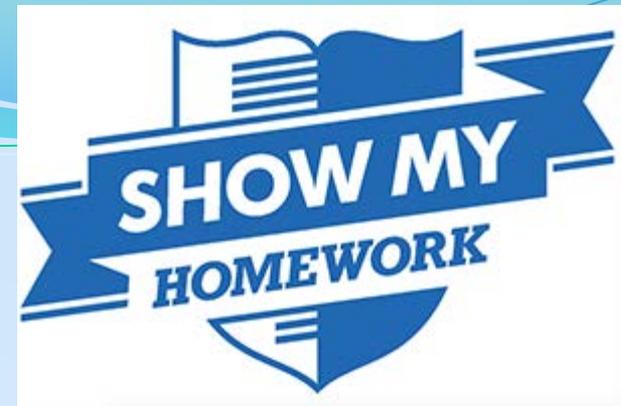
- Encourage engagement with sources of wisdom and authority –
- Check trigger words – ‘describe’, ‘explain how’, ‘explain why’ etc.
- Do not write in lists - encourage writing in full sentences and paragraphs
- Learn Key Concepts and other religion-specific language –
- The AO2 d. questions. Give alternative viewpoints and reach judgements, use sources and religious language.

Keywords

| | |
|--|---|
| | Scientists believe that the universe began about 13,700 million years ago. The universe continues to expand. |
| | The sacred writings of the Christian religion, comprising the Old and New Testaments. |
| | The sense of right and wrong that governs a person's thoughts and actions. |
| | Made in the Image of God |
| | Life is precious and holy. Life is Sacred |
| | God is all powerful |
| | God is all knowing |
| | God is all loving |
| | The largest Christian church. 1.27 billion Members worldwide. Headed by the Bishop of Rome, known as the Pope |
| | They believe in the Bible as God's inspired Word to humankind, It is the "final authority. They do not follow the Pope |
| | Latin phrase meaning "out of nothing". It often appears in conjunction with the concept of creation, as in <i>creatio ex nihilo</i> , meaning "creation out of nothing" |
| | God is beyond and outside the material world |
| | Belief in one God |
| | Genesis describes exactly how the universe and human beings were created in 6 days. |
| | Catholics regard these accounts as a story that God brought the universe and all that is in it into being. Catholics may look to science to help them understand how God did this |
| | The Holy Spirit as advocate or counsellor (John 14:16, 26). |

| | | |
|------------------------|------------------------|---------------------------------|
| Paraclete | Ex Nihilo | Big bang |
| Monotheism | Omnipotent | Transcendent |
| Sanctity of life | Bible | Catholic |
| Evangelical Christians | Literal interpretation | Omniscient |
| Imago dei | Conscience | Parable/symbolic interpretation |
| Omnibenevolent | | |

W MY HOMEWORK



WJEC JULY GCSE KEYWORDS QUIZ 10b/Re1

Description Assess Actions

Re
WJEC JULY GCSE KEYWORDS QUIZ

Mr. S Allen set this assignment for group 10b/Re1 - Re

Set on Tue 18 Jul Due on Mon 04 Sep

Complete the Keyword quiz. Word of warning! Some questions are tricky. Bet none of you get 100%! You have 3 chances!

2/25 Question Quiz Timer

Re
WJEC JULY GCSE KEYWORDS QUIZ

Conscience

| | | | |
|----------|--|----------|---|
| 1 | Refers to God directly revealing truths about his nature to people. For example, The Bible, Jesus Christ | 2 | The sense of right and wrong that governs a person's thoughts and actions. |
| 3 | God reveals himself to humanity through personal religious experiences, e.g. miracles, visions, prayer. | 4 | This means to act in place of another. To be the earthly Representative of Christ |

Mock exams – November 2018

- UNIT 1 PAPER – 2 hours



| Sanctity of Life | | |
|--|--|--|
| <p>Catholic Church Teaching</p> <ul style="list-style-type: none"> - All life is sacred - All life is created by God - Life begins at conception - <i>'Before I formed you in the womb I knew you...'</i> (Jer 1:5) - <i>'... you saw me before I was born.'</i> - Humans are made in the image and likeness of God – Imago Dei | | <p>Jewish Teaching</p> <ul style="list-style-type: none"> - All life is sacred - All life is created by God - Life begins at conception - <i>'Before I formed you in the womb I knew you...'</i> (Jer 1:5) - <i>'... you saw me before I was born.'</i> - Humans are made in the image of God - Pikuach Nefesh – preservation of human life overrides any other religious law or teaching e.g. eating unclean food. |
| <p>Abortion</p> <p>Agree</p> <ul style="list-style-type: none"> - Woman's choice - God gave humans' freewill - In the case of rape it may be harmful to the woman <p>Disagree</p> <ul style="list-style-type: none"> - God alone can take life - Life begins at conception so abortion is murder - Alternatives to abortion | | <ul style="list-style-type: none"> - Life is a gift from God and should be protected - However abortion is acceptable for some Jews - Tolerated more within the first 40 days - <i>'once the head has come forth..'</i> – this means the child may not be harmed after birth (Mishnah Oholot 7:6) - Orthodox – wrong unless in serious circumstances e.g. the mother's life is in danger - Reform – no absolutist stance, accepted if the pregnancy is a result of rape or there is a risk of disability |
| <p>Euthanasia</p> <p>Agree</p> <ul style="list-style-type: none"> - We should all have control over our own lives - God gave humans' freewill - Humans should have the right to die painlessly - Humans should be able to die with dignity <p>Disagree</p> <ul style="list-style-type: none"> - God alone can take life - Euthanasia is classed as murder - Hospices can provide a painless death - Start of a 'slippery slope' | | <ul style="list-style-type: none"> - Life is a gift from God and should be protected - <i>'One who is in a dying condition is regarded as a living person in all respects'</i> (Talmud, Semachot 1:1) - Orthodox – all types of Euthanasia are wrong as it would be classed as murder - Reform – would not promote euthanasia but may allow the removal of medical care keeping someone alive |

Walking Talking Mocks

- At different points in the year we will be running Walking Talking Mocks with our classes.
- This is the process of giving hints and tips on a question, letting the pupils have a go and then modelling the correct answer so they get immediate feedback.
- We have found in the past that this has given pupils a lot of confidence in the days before their exams.

TUESDAY pm. After school
“Raise your Grade”



RAISE
your
GRADE