



# ST ALBANS RC HIGH SCHOOL

BE THE BEST YOU CAN BE

Our students are  
**Valued, Stimulated & Supported**  
developing their talents





# Outline of the Evening

Welcome – Mr S. Lord (Headteacher)

Mrs E. Davies (Assistant Head)

English – Mrs E. Read (Head of  
English/Assistant Head)

Maths – Mrs N. Hillman (Head of Maths)

Science – Mr R. Everson (Head of  
Science/Associate Head)

RE – Mr S. Allen (Head of RE)

Welsh – Mrs K. Cuff (Head of Welsh)

WBAC – Mr R. Tucker (Head of WBAC)



**You are potentially the best Year 11  
group that**

**St. Alban's have ever had!**

Our Wildly Important Goal

**78%**

**Level 2+**

**(5 A\*-C including Maths/Numeracy and English  
Language/Literature)**



# Learning From Examination Successes 2018

- A\*-C including English and Maths 71%
- A\*-C English language 76%(A\*A 24.3%)
- A\*-C Mathematics 78% ( A\*A 20.9%)
- A\*-C Science 72%(A\*A 20%)
- A\*-C Welsh 80.7%( A\*A 21.5%)
- 5 A\*A 21%



# Examination Successes 2018

- A\*-C Art 73%
- A\*-C Drama 71%(A\*A 29%)
- A\*-C English Literature 89%( A\*A 33%)
- A\*-C French 75% (A\*A 25%)
- A\*-C Geography 71%( A\*A 25%)
- A\*-C German 90% (A\*A 18%%)
- A\*-C Spanish 86% (A\*A 57%)
- A\*-C Music 100 (A\*A 29%)
- A\*-C Sport 74% (A\*A 26%)



# How is This Achieved?

- Quality of teaching
- Positive attitude to learning
- High level of resilience
- High quality controlled assessments
- Completion of past papers
- High attendance > 96%



# High attendance = High Achievement

## St Albans 2018 Attendance Facts

Above 95%+ Average grade C+

Between 90-95% D+

Below 90% E or below

Timing of holidays is crucial.



# High attendance = High Achievement

## 2018 Attendance Facts

73% of pupils who have over 95% attendance achieve five or more GCSEs at grades A\* to C

Missing 17 days in one year (90%) can cause a drop of a full grade at GCSE





# St Albans Commitment

- Employing additional staff= smaller teaching groups
- We monitor the 'quality of teaching and learning'
- Weekly Raising standards meetings
- Comprehensive intervention programme
- We know and support the pupils
- Maintain a strong partnership through regular communication
- Are expectations are high and realistic



# Your Commitment

- Expectation of high attendance
- Suitable quiet place to work
- Monitor the use of technology
- Balance of 'work rest and play
- Look at the standard of work
- Check the past papers
- Celebrate success
- Support the additional revision sessions 'Raise a grade'
- Contact us if you have concerns



# Time is crucial

# 27

Weeks Until the first GCSE summer  
examination

However.....



Number of school weeks until  
Year 11 Pre Public Exams (mock exams)

7

(12<sup>th</sup> – 23<sup>rd</sup> November)



# Key Dates

## YEAR 11 KEY DATES

**PRE PUBLIC EXAMS (MOCKS): Mon 12<sup>th</sup> – Fri 23<sup>rd</sup> November 2018**

**CONSULTATION EVENING: 13<sup>th</sup> December 2018**

**REPORTS: 24<sup>th</sup> January 2019**

GCSE	EXAM DATES Nov/Jan/June	CONTROLLED ASSESSMENTS	REVISION DATES	WTMs PPEs	RAG AFTER SCHOOL	OTHER
<b>Biology</b>	4 <sup>th</sup> -7 <sup>th</sup> January Unit 3 <u>Prac Exam</u>  14/05/2019 – Unit 2 07/06/2019 – Unit 1		Afternoon/Morning prior to Unit 1/2			
<b>Chemistry</b>	4 <sup>th</sup> -7 <sup>th</sup> January Unit 3 <u>Prac Exam</u>  16/05/2019 – Unit 2 12/06/2019 – Unit 1		Afternoon/Morning prior to Unit 1/2			
<b>Computer Science</b>	13/05/19 unit 1 16/05/19 unit 2	N/A			Tuesday to Friday	
<b>D&amp;T Product Design</b>	24 <sup>th</sup> MAY 2019 (pm)	Ongoing until 1 <sup>st</sup> May 2019	24 <sup>th</sup> May (am)		Tuesdays	
<b>Drama</b>	Unit 1: Practical exam – 26 <sup>th</sup> November 2018  Unit 2: practical TBC  Unit 3: written – 17 <sup>th</sup> May 2019	Evaluation - 30 <sup>th</sup> November 2018			Fridays after Feb half term.	



## We all have the same priorities

- To make sure that all pupils achieve their full potential
- To make sure that all pupils receive the support they need



- **We need to work together to make this happen**



active loving grateful hopeful  
loving grateful truthful  
attentive learned intentional  
faith-filled discerning  
generous learned curious  
eloquent compassionate wise  
prophetic  
compassionate



*Respect*

for yourself, others and the environment



*Responsibility*

accepting that all our actions have consequences both for ourselves and others



*Resilience*

overcoming obstacles, approaching unfamiliar situations with courage and forethought

